

SONG ACTIVITY FACTORY

[001 - 2023]



A Fun ELT Activity With Speech Bubbles + A Song by Passenger! "Musical Sentences"



DESCRIPTION:

In this song-based activity featuring the song **What You're Waiting For** by **Passenger**, students **TALK** about their favorite songs, **MATCH** sentences from a song to images with speech bubbles, **LISTEN** to the song and order the sentences, and **DO** a listening exercise (interactive worksheet) with the lyrics

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1

Learner type: All ages

Skills: listening, speaking, reading, writing

Topic: Song sentences and lyrics

Materials: genially presentation, Interactive worksheet/pdf worksheet, Youtube video

Duration: about an hour

Downloadable materials: [pdf worksheet](#)



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STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Ask your students to tell you what makes a good song. Is it the rhythm, the singer/ band or the message?

Ask students to share their opinions and ask them to tell you their favorite songs and why they like them.

Step 2 (7 min)

Tell your students that you are going to work with three sentences from a song.

[Genial.ly presentation](#). Show the slide with the 3 sentences:

A It's really too big to ignore

B I just don't know what you're waiting for

C You've got a beautiful garden, but you never stop to smell the roses

Check if students know the vocabulary.

Tell students that these are sentences from the lyrics of a song.

See if any student recognizes it. (don't expect them to)

Step 3 (3min)

Show the slide with the 3 pictures with speech bubbles.

Have some students describe the pictures.

Step 4 (7 min)

In pairs (breakout rooms) the students match the sentences and the people. They have to come up with an explanation to why the person (or animal) is thinking that in 15 to 20 words.

Step 5 (10 min)

The pairs share their ideas and explain why the people are thinking that.

Step 6 (10 min)

Tell students you're going to play the song. Their task is to put the sentences in the order they hear them.

Play the song twice. Ask students to write their answers in the chat box.

<https://www.youtube.com/watch?v=u8AXj8irzzk>

Order of the sentences in the song: B, C, A

Step 7 (10 min)

Share the [LINK](#) to the **interactive worksheet**. (there's also the pdf version in the download section in the description). Students fill in the gaps with the words in the box, then listen and check.

Answers: 1- dream 2- grass 3- hill 4- money 5- love 6- heart 7- mind 8- war 9- people 10- noses

That's it for this week! I hope this activity is helpful and enjoyable!

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SUBSCRIBE to [FREE MUSIC CHANNEL](#) (Copyright Free Music for Teachers!)

Happy teaching! :)

Márcia Bonfim

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Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH**?
Or just bored and unmotivated?

Do you **use songs creatively** in your class?
Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?
Would you like to use songs in a **meaningful** way
and grab your **students' attention**?

Click [HERE](#) to know how!