

Benson Boone - Beautiful Things: Listening Song Activity For English Language Teaching



GrammarClip

DESCRIPTION:

These are quick and fun Listening Activities to break the pace of your English language teaching classes and give students a breath of fresh air while at the same time, reviewing some grammar points like the Simple Past Tense, comparative, Simple Present, adjectives, etc.

This is the **GRAMMACLIP CHALLENGE** featuring the song and music video for “Beautiful Things” by **Benson Boone**! The challenges are divided by level of difficulty. Choose the most appropriate for your students and ENJOY!

HAPPY TEACHING!



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How To Play The GrammarClip Challenges:

Step 1.

Divide students into pairs or trios, and tell them they are going to watch/listen to various video clips of a song and in each one, they have to listen to different things and write them down on a blank sheet of paper. (or on the chat box, if you're teaching online. in this case tell them to send you the answer privately!)

Step 2.

Before playing each clip, say what you want the students to listen to and make sure they know it. In order to do that ask them if they can give you examples of the vocab words/grammar structures they must listen to.

Step 3.

Tell them they have 3 chances to try to get the right word. Then, play the first clip 3 times and they write down the answer for number 1.

Step 4.

Check what the teams wrote down and assign points. (1 for each right word, if there is more than 1 word in the clip)

Step 5.

Repeat steps 2, 3, 4 for the next clips. The team with more points, in the end, is the winner!

YOU'LL FIND THE GRAMMACLIPS VIDEOS ON [THIS](#) POST.

GrammarClip Challenge 01

Basic (easy):

WATCH THE CLIP BELOW AND IDENTIFY 2 verbs in the Simple Past: (was, found)

Other options for identification:

- IDENTIFY a number: "4"
- IDENTIFY a month: "December"
- IDENTIFY family words: "parents"
- IDENTIFY at least 2 verbs in the Simple Present: "recall," "see," "love," "think"

Intermediate (medium):

WATCH THE CLIP BELOW AND IDENTIFY 1 comparative adjective: "better"

- IDENTIFY 1 modal verb: "might"

Advanced (hard):

WATCH THE CLIP BELOW AND IDENTIFY 1 verb in the present perfect continuous (I've been doin')

- IDENTIFY 2 adjectives: "rough," "cold"
- Answer the question: What is the singer's current state compared to the past? Justify your answer using the lyrics.

LYRICS KEY:

For a while there it was rough
But lately, I've been doin' better
Than the last four cold Decembers I recall

And I see my family every month
I found a girl my parents love
She'll come and stay the night, and I think I might have it all

Teacher's Tips

After completing the challenge, take a moment to reinforce the grammatical structures identified. Discuss their usage within the song's context and how they contribute to the overall meaning of the lyrics. Encourage students to come up with additional sentences using the identified structures to solidify their understanding.

GrammarClip Challenge 02

Basic (easy):

- WATCH THE CLIP BELOW AND IDENTIFY at least 2 verbs in the Simple Present: "thank," "know," "gives," "hold," "stands."
- IDENTIFY 1 verb in the Simple Past: "sent."

Intermediate (medium):

- WATCH THE CLIP BELOW AND IDENTIFY at least 4 verbs in the Simple Present. "thank," "know," "gives," "hold," "stands."
- IDENTIFY 1 verb in the Simple Past: "sent."
- IDENTIFY an adjective describing emotion: "terrified."

Advanced (hard):

- WATCH THE CLIP BELOW AND IDENTIFY a relative pronoun: "who."
- IDENTIFY a comparison: "as terrified as."
- Answer the question: Why does the singer thank God? Use lyrics to support your answer.

LYRICS KEY:

And I thank God every day /For the girl he sent my way
But I know the things he gives me, he can take away
And I hold you every night /And that's a feeling I wanna get used to
But there's no man as terrified as the man who stands to lose you

GrammarClip Challenge 03

Basic (easy):

- WATCH THE CLIP BELOW AND IDENTIFY 1 adjective: "beautiful."
- IDENTIFY 1 negative verb in the Simple Present: "don't lose" (as in "I hope I don't lose you").

Intermediate (medium):

- WATCH THE CLIP BELOW AND IDENTIFY 2 imperative verbs: "stay," "don't take."
- Answer the question: How many times does the singer say "please"? (The answer is 3 times.)

Advanced (hard):

- WATCH THE CLIP BELOW AND IDENTIFY 2 imperative verbs: "stay," "don't take."
- Answer the question: How is the singer feeling? Justify your answer with words from the lyrics. (The singer feels scared and sad. He keeps asking someone to 'please stay' and says 'I need you,' which sounds like he doesn't want to be left alone. He also says 'don't take these beautiful things I've got,' which means he is afraid of losing what he has. The way he repeats 'please' shows he really doesn't want to lose them.)

LYRICS KEY:

Oh, I hope I don't lose you / Mm Please stay
I want you, I need you, oh God
Don't take /These beautiful things that I've got
Please stay /I want you, I need you, oh God
Don't take /These beautiful things that I've got
Oh-oh-oh-oh, oh, oh, please /Please don't take

GrammarClip Challenge 04

Basic (easy):

- WATCH THE CLIP BELOW AND IDENTIFY at least 2 adjectives. ("sane," "good," and "great.")

Intermediate (medium):

- WATCH THE CLIP BELOW AND IDENTIFY 1 verb in the Simple Past ("found") + at least 1 verb in the Present Continuous ("I'm feeling," "I'm finding").

Advanced (hard):

- WATCH THE CLIP BELOW AND IDENTIFY 1 verb in the Present Perfect ("It's been") + 1 question ("Why do I sit and wait 'til it's gone?").
- Answer the question: What are the things the singer has got? ("peace" and "love.")

LYRICS KEY:

I found my mind, I'm feelin' sane
It's been a while, but I'm finding my faith
If everything's good and it's great, why do I sit and wait 'til it's gone?
Oh, I'll tell ya, I know I've got enough
I've got peace and I've got love
But I'm up at night thinkin' I just might lose it all

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

Márcia Bonfim

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