

Musical Explorations: Limits and Self-Discovery with Bon Jovi



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Hey there, Music-loving teachers!

Are you ready to inspire your classroom with a journey of self-discovery and introspection? Dive into this captivating song-based lesson plan featuring Bon Jovi's evocative lyrics. This lesson is designed to enhance listening and comprehension skills while delving into themes of personal limits, acceptance, and self-awareness.

Picture your students connecting profoundly with the lyrics, engaging in discussions about recognizing boundaries, and reflecting on their own experiences through creative activities. This lesson will immerse them in meaningful conversations, collaborative tasks, and essential language skills, all driven by the powerful messages in Bon Jovi's music.

Whether you're teaching in a physical classroom or a virtual environment, this lesson promises an unforgettable and impactful learning experience. So, grab your headphones, hit play, and embark on a journey of musical exploration and personal growth. Ready to make your English lessons truly resonate? Let's get started!

Description

- Language level: B1
- Learner type: Teens & Adults
- Skills: Speaking, reading, listening, and writing
- Topics: Self-awareness, acceptance, and personal boundaries
- Materials: Genially presentation [link](#)
- Duration: About an hour
- Download your free teaching resources: [\[instructions.pdf\]](#), [Themes + Listening worksheet.pdf](#) [Lyrics Worksheet](#)



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Step-by-Step Lesson Plan

Step 1 (5-7 min)

Genially presentation slide 01 [link](#)

Quotes:

- "Knowing what you can and can't do is a strength, not a weakness. It's the first step to getting better and growing." — Anonymous
- "The only limits you have are the limits you believe." — Wayne Dyer
-

1. Ask two students to read the quotes aloud.
2. Clarify any vocabulary doubts.
3. Ask students to explain the meaning of each quote.
4. Have other students say if they agree or disagree with the explanations.

Step 2 (7 min)

1. In pairs (breakout rooms), have students discuss their favorite quote and explain why.
2. Tell them to be prepared to report their opinions to the class.

Example: "Our favorite quote is... because..." OR "We both disagree on our favorite quote. I prefer the first one because... and he/she prefers the second one because..."

Step 3 (6 min)

1. Pairs report back to the class.
2. Facilitate a mini discussion based on their reports.

Step 4 (7 min)

Slide 2 of the Genially Presentation: Matching Exercise

1. Tell students these are phrases taken from the lyrics of a song.
2. Have students read the phrases and the themes. Clarify any vocabulary questions.
3. Have them match the phrases to the themes individually.
4. Correct the exercise using Slide 3.

Phrases:

- What's broken you don't try to fix ()
- Who are you and who am I / To think that we could ever fly? ()
- You don't pick up what you can't lift ()

Themes:

- A. Knowing Your Limits
- B. Accepting Things as They Are
- C. Doubting Yourself

Answer Key:

1. What's broken you don't try to fix
Theme: B. Accepting Things as They Are
2. Who are you and who am I / To think that we could ever fly?
Theme: C. Doubting Yourself
3. You don't pick up what you can't lift
Theme: A. Knowing Your Limits

Step 5 (7 min)

1. Ask students if they recognize the song or the singer/band (do not expect them to).
2. Have them guess whether the song is happy, sad, fast, slow, its music genre, etc., and give reasons based on the phrases.

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Step 6 (5 min)

Slide 4: Listening Exercise - Ordering Song Lyrics

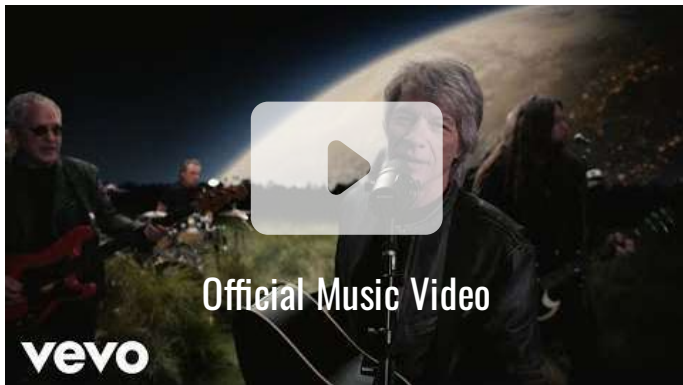
1. Tell students they are going to watch the music video of the song to check their ideas.
2. They must also number the phrases from the previous exercise in the order they appear in the song.

Sentences:

1. What's broken you don't try to fix. Order: ____
2. Who are you and who am I / To think that we could ever fly? Order: ____
3. You don't pick up what you can't lift Order: ____

Answer Key:

2 B. 1 C. 3



Step 7 (5 min)

1. Have students comment on the video and share their thoughts on the song.
2. Compare their initial guesses with the actual song.
3. Discuss their opinions about the band Bon Jovi.

Step 8 (10 min)

Lyrics Worksheet

Students read the lyrics and correct 4 grammar mistakes.

Conclusion

If you're excited to delve deeper into the world of song-based teaching and elevate your educational approach, I have a special invitation for you. 🎉📧

Introducing **"10 Song Activity Ideas for ELT"** – your ultimate guide to crafting memorable, music-infused English lessons that your students will love! 🎸💡

This transformative eBook is packed with creative, practical, and easy-to-implement activities tailored specifically for ELT professionals who recognize the powerful impact of music in education. Each activity includes step-by-step instructions, real-world examples, and bonus materials to help you seamlessly incorporate these ideas into your teaching practice. 📖✨

Imagine having a toolkit of innovative, song-based activities at your disposal, ready to engage and inspire your students at any time. With **"10 Song Activity Ideas for ELT,"** you'll be able to:

🎤 Captivate your students with engaging, music-driven lessons that they'll remember for weeks.

🧠 Help your learners develop essential language skills and 21st-century competencies through the magic of songs.

🌍 Connect your students with the rich tapestry of English-language culture and idioms.

🌟 Transform your classroom into a hub of creativity, collaboration, and joy.