

SONG ACTIVITY FACTORY

[012 - 2023]



Queen: Engage Your Students with Timeless Hits!



DESCRIPTION

In this entertaining and engaging song-based activity featuring some of Queen's greatest hits, students watch five separate videos with song extracts. The lyrics appear on the screen with gaps, and their task is to listen and complete the missing words as they hear them. This activity is perfect as a review, extra listening practice, reward activity, or just for a good time! You and your students deserve it! XD

Language level: (A2/B1)

Learner type : All ages

Skills : basic words and verbs

Topic: Queen's hits

Materials : embedded videos in the blog

Duration: 20 - 30 min

Downloadable Materials: none



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STEP-BY-STEP LESSON PLAN

Basic Instructions:

There are five song extracts in this activity. Each song extract has a slide for the students to read and prepare before they listen to the song to identify the missing words. Instruct students to write their answers down on a sheet of paper. It's also a good idea to pause the video and have students read it. Clarify any doubts about the vocabulary. Then play it for the students twice or more. Have students check their answers in pairs, before playing once more and correcting the exercises. The answers are in the instructions.pdf.

Step 1 (5 min)

Play the first extract, pausing after the "read and prepare" slide. Help students with the vocabulary. Play the extract 2x or more, and have students write down their answers.

Step 2 (5 min)

Have students check their answers in pairs. Then, correct it by having students read the extract with their answers

Step 3 (15 min)

Repeat steps 1 and 2 for the other extracts.

SEE ANSWERS ON THE NEXT PAGE

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

Márcia Bonfim

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Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH?**

Or just bored and unmotivated?

Do you **use songs creatively** in your class?

Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?

Would you like to use songs in a **meaningful** way and grab your **students' attention?**

Click [HERE](#) to know how!

ANSWER KEY

SONG 01 Who wants to live forever

There's no **time** for us

There's no **place** for us

What is this thing that builds our dreams, yet slips away **from** us

Who wants to live forever

Who wants to live forever

Oh ooo oh

SONG 02 - Las Palabras De Amor (The Words Of Love)

Look in my **eyes** and speak to me

The special promises I long to hear

Las palabras de amor

Let me hear the **words** of love

Despacito, mi amor

Love me **slow** and gently

SONG 03 The show must go on

Does **anybody** know what we are living for?

I guess I'm learning

I must be warmer **now**

I'll soon be turning, round the corner now

Outside the dawn is breaking

But **inside** in the dark I'm aching to be free

The show must go on

SONG 04 love of my life

Love of my life, you've **hurt** me

You've broken my heart, and now you leave me

Love of my life, **can't** you see?

Bring it back, bring it back

Don't take it away from me

Because you don't **know**

What it means to me

SONG 05 -Bohemian Rhapsody

Too **late**, my time has come,

Sends shivers down my spine, body's aching all

The **time**

Goodbye, everybody, I've got to go,

Gotta leave you all **behind** and face the truth

Mama, oooh