

ESL Lesson: 'Angel' by Halle - Exploring Identity & Self-Acceptance



DESCRIPTION:

This song-based STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features the lyrics and music video for “Angel” by Halle. Students TALK about self-acceptance and identity, TALK about quotes, LISTEN to the song lyrics being read, SPECULATE about the song and its meaning, and WATCH the music video to check their ideas.

OBS: This lesson plan was made for ONLINE TEACHING, but it can be modified for face-to-face instruction, as well.

Language level: (B2 and above)

Learner type : All ages

Skills : speaking, reading, listening and writing

Language/grammar: opinions

Topic: self-acceptance, self-identity

Materials : YouTube Video, genial.ly Presentation

Duration: about an hour

Downloadable Materials: none



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STEP-BY STEP LESSON PLAN

Step 1 (5min)

Ask your students:

How do you react when someone points out your flaws? Have students share their ideas, have other students say if they agree or disagree.

Step 2 (5 min)

Genial.ly Presentation [LINK](#)

Screen-share the quotes, students read them. Check understanding.

Step 3 (10 min)

Pairwork (breakout rooms)

Students talk about the questions:

- 1- Do you agree with the quotes? Why (not)?
- 2- Which one is your favorite? Why?

"Sometimes, blending
in feels safer than
being different."

"To be yourself in a world that
is constantly trying to make
you something else is the
greatest accomplishment."



- 1- Do you agree with the quotes above? Why (not)?
- 2- Which one is your favorite? Why?

Step 4 (7 min)

Back to the main room, the pairs share their ideas. Have all students participate and ask questions like: Do you agree? What do you think? Etc

Step 5 (5 min)

Tell students they are going to listen to the lyrics of a song being read.

They must pay attention to the words, and take notes of interesting ideas, words, anything they can. Tell them they **MUST** write something, even if it's just single words

Play the video 2x. VIDEO [LINK](#)

Step 6(7 min)

In pairs (breakout rooms), students share the ideas and words they got from the lyrics. Their task is to come up with a conclusion about the message of the song.

Step 7 (10 min)

Back to the main room, have the pairs share their ideas.

Ask the following questions:

- 1 - What kind of song do you think is this? (fast, slow, etc)
- 2- What music genre? (pop, rock, etc)

Step 8 (5 min)

Play the music video for them to check. Have students comment on it to close the activity.

VIDEO [LINK](#)

"Angel"

Do you ever make it out of your head?
Do you still swim in your thoughts?
Do you still mistake your flaws for property?
Something that just don't sit right with you
But Heaven knows, Heaven knows
Your wings can't weight you down

Angels make a way somehow
And if we fall, we fall on clouds

Black girl here, black girl with the black girl hair
Took a little sunkiss just to look like this
God sent, you're an angel (Angel)
Angel (Angel)/Angel (Angel)
Angel (Angel)
Heaven wears your halo
They know you're an angel (Angel)
Angel (Angel) /Angel (Angel)
Angel (Angel)

I'm a big deal
I get sick and tired of holdin' it in
Rich blood, you can probably see the gold
in my skin
I'm more than a girl, won't let the troubles
of the world
Your wings can't weight you down

But angels make a way somehow
And if we fall, we fall on clouds

Black girl here, black girl with the black
girl hair
Took a little sunkiss just to look like this
God sent, you're an angel (Angel)

Angel (Angel) /Angel (Angel)
Angel (Angel) /Heaven wears your halo
They know you're an angel (Angel)
Angel (Angel) /Angel (Angel)
Angel (Angel) /
Some might hate and they wait on your fall (Oh)
They don't know there's a grace for it all (Oh)
My flaws don't make me
Beautiful and real, all you fake cannot compare
Oh, you're perfectly a masterpiece
And all of me, even my scars
Even my scars, yeah

Black girl here, black girl with the black girl hair
Took a little sunkiss just to look like this
God sent, you're an angel (Angel)
Angel (Angel)
Angel (Angel)
Angel (Angel)
Heaven wears your halo
They know you're an angel (Angel)
Angel (Angel)
Angel (Angel)
Angel (Angel)

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

Márcia Bonfim

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Are your students **ENGAGED** and **EAGER** to **LEARN**
ENGLISH?

Or just bored and unmotivated?

Do you **use songs creatively** in your class?

Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?

Would you like to use songs in a **meaningful** way
and grab your **students' attention**?

Click [HERE](#) to know how!