

SONG ACTIVITY FACTORY

[017 - 2023]



Song Pieces: Exciting ELT Listening & Grammar Challenge [2023]



DESCRIPTION:

In this ELT song-based activity, students **WORK** in teams (or individually), **LISTEN** to 6 different short song extracts, and **IDENTIFY** grammar structures in each one.

SONG PIECES is fast-paced, and it provides extra energy and fun at any moment the teacher needs: Review, warm-up, consolidation, or as a simple reward activity

Language level: (A2 - B1)

Learner type : All ages

Skills : listening and writing

Grammar : frequency adverbs, present continuous, comparatives, adjectives

Materials : YouTube Video

Duration: 15 - 20 min

Downloadable Materials: none



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STEP-BY-STEP LESSON PLAN

Step 1 (5 - 7 min)

Divide students into pairs or trios (it can also be done individually, depending on the number of students), and tell them they are going to listen to various extracts of songs and in each one they have to listen to different grammar structures and write them down on a blank sheet of paper.

Before playing each extract, say what you want the students to listen to and make sure they know it. In order to do that, ask them if they can give you examples of the words they must listen to.

Example: Students, in this first extract, you have to listen to a frequency adverb! Do you remember what this is? Give me some examples.

Step 2 (5 min)

Tell them they have 3 chances to try to get the right words. Then, play the Video [LINK](#). Song 1 extract is recorded 3 times in a row. Pause the video. Students write down the answer for song 1. (play more times if necessary).

Step 3 (5 min)

Check what the teams wrote down (you can use the chat feature of the application you're using with your online students. ex: in-meeting chat in zoom , and ask them to use it to send you the answers.

Assign points. (1 for each right words, if there is more than 1 word in the recording). Then resume the video for them to check their answers.

Step 4

Repeat steps 2, 3, 4 for the next song extracts. The team with more points, in the end, is the winner! SEE ANSWERS ON THE NEXT PAGE

That's it for this week! I hope this activity is helpful and enjoyable!

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SUBSCRIBE to [FREE MUSIC CHANNEL](#) (Copyright Free Music for Teachers!)

Happy teaching! :)

Márcia Bonfim

[FACEBOOK](#)

[LINKEDIN](#)



Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH?**

Or just bored and unmotivated?

Do you **use songs creatively** in your class?

Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?

Would you like to use songs in a **meaningful** way and grab your **students' attention?**

Click [HERE](#) to know how!

ANSWERS

Song 01 Beast (NEFFEX)

LISTEN TO A COMPARATIVE: darker

Song 02 Ghost (Khris Cerro)

LISTEN TO A VERB IN THE PRESENT CONTINUOUS TENSE: I'm looking for

Song 03 villains and heroes (NEFFEX)

LISTEN TO 3 ADJECTIVES: good, bad, different

Song 04 Honor (NEFFEX)

LISTEN TO A FREQUENCY ADVERB: always

Song 05 Don't let go (Kam Michael)

LISTEN TO VERBS IN THE PRESENT CONTINUOUS TENSE: I'm losing, my heart's beating

Song 06 Where we begin (Willford)

LISTEN TO A FREQUENCY ADVERB; never