

Trustfall - P!nk: Musical Crosswords



DESCRIPTION:

In this dynamic song-based lesson plan crafted for English language learners, featuring the song "Trustfall" by P!nk, Students talk about trust, do a crosswords exercise with words from the lyrics, listen to the song and do a gap-fill listening exercise with the words found in the crosswords

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: A2 and above

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Trust

Language: Vocabulary related to feelings expressing opinions

Materials: Youtube video, worksheet

Duration: 45 - 60 min

Downloadable materials: [worksheet](#)



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STEP-BY-STEP LESSON PLAN

Step 1 (7 min)

Ask students to work in pairs and talk about the quotes below (meaning, if they agree or disagree and their favorite and why). After some time, students share with the whole class.

1. "Trust begins and ends with the truth." – Unknown
2. "Lies move fast, but truth takes time." – Mark Twain
- 3- "Trust is like an eraser. It gets smaller after each mistake." – Unknown

Step 2 (5 min)

Tell students they are going to watch the music video for the song they are going to work with: **Trustfall**. Ask them if they know the song, if they do not, ask them what kind of song they think it's going to be based on the title (eg. slow, fast, happy, sad), and also what things they expect to see in the video, and have them share their guesses.

Step 3 (6 min)

Tell them they are going to watch the video to check their guesses and also Have them pay close attention to the lyrics and the visuals to answer the question:

What is the message that the singer is trying to convey? and play the video [\[LINK\]](#)

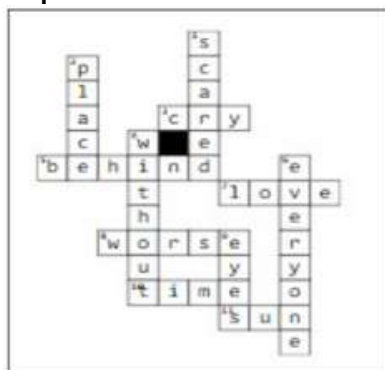
Step 4 (5 -7 min)

After watching, ask students to pair up and discuss what they understood about the video's message. After a while, have each pair share their interpretation with the rest of the class.

Step 5 (10 min)

Hand out the worksheet with the lyrics of the song. The exercise one is a crosswords exercise, you can have a competition to see who can solve it first!

Answer key



Step 6 (10 min)

Exercise two. Students listen to the song and fill the blanks with the words they found in exercise one.

Answer key : 1.place 2. worse 3. eyes 4. time 5. scared 6. behind 7 love 8. everyone
9. sun 10. cry 11. without

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

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Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH?**

Or just bored and unmotivated?

Do you **use songs creatively** in your class?

Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?

Would you like to use songs in a **meaningful** way and grab your **students' attention**?

Click [HERE](#) to know how!