

Musical Listening Practice

2023

Songs

DESCRIPTION

In this entertaining and engaging song-based activity featuring some 2023 songs by **Ed Sheeran, Lewis Capaldi, Callum Scott & Brett Young**, students watch five separate videos with song extracts. The lyrics appear on the screen with gaps, and their task is to listen and complete the missing words as they hear them. This activity is perfect as a review, extra listening practice, reward activity, or just for a good time! You and your students deserve it! XD

Language level: (A2/B1)

Learner type : All ages

Skills : listening, writing

Topic: basic words and verbs

Materials : embedded videos in the blog

Duration: 20 - 30 min

Downloadable Materials: none



Like



Follow



Subscribe

STEP-BY-STEP LESSON PLAN

Basic Instructions:

There are five song extracts in this activity. Each song extract has a slide for the students to read and prepare before they listen to the song to identify the missing words. Instruct students to write their answers down on a sheet of paper. It's also a good idea to pause the video and have students read it. Clarify any doubts about the vocabulary. Then play it for the students twice or more. Have students check their answers in pairs, before playing once more and correcting the exercises.

Step 1 (5 min)

Play the first extract, pausing after the "read and prepare" slide. Help students with the vocabulary. Play the extract 2x or more, and have students write down their answers.

Step 2 (5 min)

Have students check their answers in pairs. Then, correct it by having students read the extract with their answers

Step 3 (15 min)

Repeat steps 1 and 2 for the other extracts.

SEE ANSWERS ON THE NEXT PAGE

That's it for this week! I hope this activity is helpful and enjoyable!

SUBSCRIBE to SAF's [YOUTUBE CHANNEL!](#)

FOLLOW SAF on [TWITTER!](#)

SUBSCRIBE to [FREE MUSIC CHANNEL](#) (Copyright Free Music for Teachers!)

Happy teaching! :)

Márcia Bonfim

[FACEBOOK](#)

[LINKEDIN](#)



Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH?**

Or just bored and unmotivated?

Do you **use songs creatively** in your class?

Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?

Would you like to use songs in a **meaningful** way and grab your **students' attention?**

Click [HERE](#) to know how!

ANSWER KEY

SONG 01 Lewis Capaldi - Wish You The Best

But, oh, my love

*I wanna say I miss the **[green]** 1 in your eyes*

*And when I said we could be **[friends]** 2, guess I lied*

*I wanna say I wish that you **[never]** 3 left*

*Oh, but instead I **[only]** 4 wish you the best*

SONG 02 - Ed Sheeran - Borderline

*Right now, I feel I'm **running**[1] from the light*

*Engulfed in darkness, shielded from my **eyes** [2]*

*One **foot** [3] in, one out, I'm stuck on the borderline*

Which way will I?

SONG 03 Brett Young - Dance With You

*When you need a **hand** [1]*

*When you need a **shoulder** [2]*

*When you need your **space** [3], or*

For me to pull you closer

*I can be your sunshine on **rainy** [4] days*

I can wipe your tears away,

SONG 04 Calum Scott - At Your Worst

*You know I **love** [1] you at your worst (At your worst)*

*Be right **beside** [2] you when it hurts (When it hurts)*

*Don't you know I would **die** [3] for you?*

The least that you deserve

SONG 05 - Lewis Capaldi - Everytime (Britney Spears cover)

*And every time I **try** [1] to fly I fall*

Without my wings

*I feel so **small** [2]*

I guess I need you baby

*And every time I **see** [3]*

You in my dreams

*I see your **face** [4]*

It's haunting me

I guess I need you baby