

Lyrical Word Search Noah Cyrus + Vance Joy



DESCRIPTION:

In this dynamic song-based lesson plan crafted for English language learners, featuring the song "**Everybody Needs Someone**" by **Noah Cyrus & Vance Joy**. Students talk about human connections, do a word search exercise with words from the lyrics, complete the lyrics of the song with the words found in the word search and listen to the song to check their work. They also discuss their interpretations of the song's themes and express their opinions about the importance of human connections.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: A2+B1

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: human connections

Language: Vocabulary related to feelings expressing opinions

Materials: Youtube video, worksheet

Duration: 35 - 45 min

Downloadable materials: [worksheet](#)



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STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Tell students they are going to work with a song titled "**Everybody Needs Someone**" (write it on the board) and ask them if they agree with the statement. Have them explain their opinions and give examples.

Step 2 (5 min)

Tell students they are going to listen to the song they are going to work with. Before playing it, ask them if they know the song. If they do not, ask them what kind of song they think it's going to be based on the title (eg. slow, fast, happy, sad), [LINK](#) official audio

Step 3 (5 -7 min)

After listening, ask students to pair up (breakout rooms) and discuss what they understood about the song's message. After a while, have each pair share their ideas with the rest of the class.

Step 4 (5 - 7 min)

Hand out the worksheet with the lyrics of the song. The exercise one is a word search exercise, you can have a competition to see who can solve it first!

answer key



Step 5 (10 min)

Exercise two. Students complete the blanks with the words they found in the word search. Then, play the song for them to check their work. [LINK](#) official audio

Answer key : Oceans [1] Mars [2] hearts [3] hand [4] love, [5] Morning [6] nights, [7] distance [8] always [9]

Step 6 (10 min)

Ask the following questions and have a mini discussion to close the activity:

1) Did your understanding of the song's message change after listening to it and reading the lyrics? How so?

2) Listening to the song again after completing exercise two, did you notice any details or nuances in the lyrics that you missed the first time? Share your observations.

3) Have your opinions about the song changed after this activity? If so, in what way?

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

Márcia Bonfim

[FACEBOOK](#)

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Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH?**

Or just bored and unmotivated?

Do you **use songs creatively** in your class?

Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?

Would you like to use songs in a **meaningful** way and grab your **students' attention**?

Click [HERE](#) to know how!