

Miley Cyrus - Flowers: Listening Song Activity For English Language Teaching



DESCRIPTION:

These are quick and fun Listening Activities to break the pace of your English language teaching classes and give students a breath of fresh air while at the same time, reviewing some grammar points like the Simple Past Tense, Passive Voice, Simple Present and some vocabulary words.

This is the **GRAMMACLIP CHALLENGE** featuring the song and music video for “**Flowers**” by **Miley Cyrus**! The challenges are divided by level of difficulty. Choose the most appropriate for your students and ENJOY!

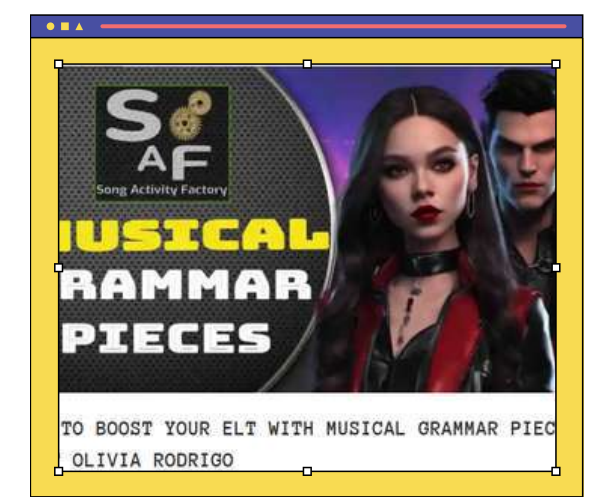
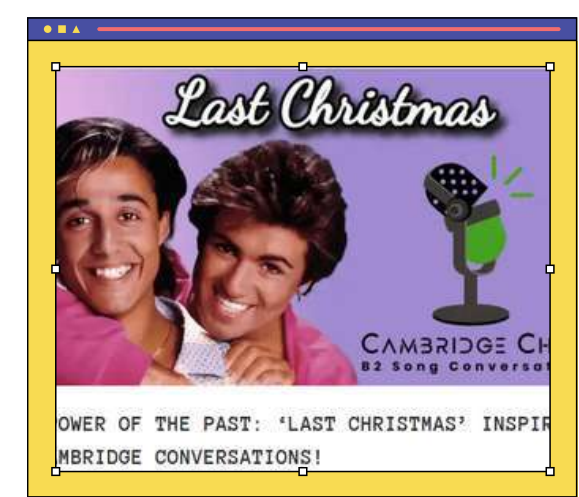
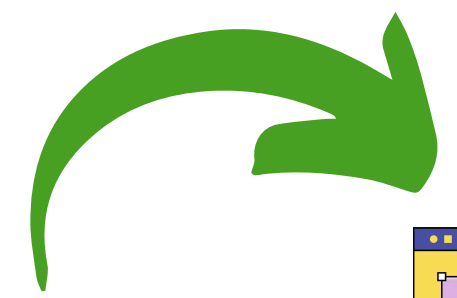
HAPPY TEACHING!

GrammarClip



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INSTRUCTIONS**

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How To Play The GrammarClip Challenges:

Step 1.

Divide students into pairs or trios, and tell them they are going to watch/listen to various video clips of a song and in each one, they have to listen to different things and write them down on a blank sheet of paper. (or on the chat box, if you're teaching online. in this case tell them to send you the answer privately!)

Step 2.

Before playing each clip, say what you want the students to listen to and make sure they know it. In order to do that ask them if they can give you examples of the vocab words/grammar structures they must listen to.

Step 3.

Tell them they have 3 chances to try to get the right word. Then, play the first clip 3 times and they write down the answer for number 1.

Step 4.

Check what the teams wrote down and assign points. (1 for each right word, if there is more than 1 word in the clip)

Step 5.

Repeat steps 2, 3, 4 for the next clips. The team with more points, in the end, is the winner!

YOU'LL FIND THE GRAMMACLIPS VIDEOS ON [THIS](#) POST.

GrammarClip Challenge 01

Basic (easy): WATCH THE CLIP BELOW AND IDENTIFY at least 2 verbs in the Simple Past:

Intermediate (medium): WATCH THE CLIP BELOW AND IDENTIFY 4 verbs in the Simple Past + 1 Passive Voice Verb

Advanced (hard): WATCH THE CLIP BELOW AND IDENTIFY 4 verbs in the Simple Past + 1 Passive Voice Verb and answer the question: What is she singing about? justify your answer.

ANSWERS AND LYRICS KEY:

We **were** good, we were gold

Kinda dream that **can't be sold**

We were right 'til we **weren't**

Built a home and **watched** it burn

(she's singing about the end of a relationship that was good in the beginning - or whatever the student says that makes sense!)

GrammarClip Challenge 02

Basic (easy): WATCH THE CLIP BELOW AND IDENTIFY 2 verbs in the Simple Past + 1 negative verb in the Simple Present:

Intermediate (medium): WATCH THE CLIP BELOW AND IDENTIFY 3 verbs in the Simple Past + 1 negative verb in the Simple Present + a modal verb:

Advanced (hard): WATCH THE CLIP BELOW AND IDENTIFY 3 verbs in the Simple Past + 1 negative verb in the Simple Present + answer the question: What are at least 3 things that the singer can do?

ANSWERS AND LYRICS KEY:

Mm, I **didn't wanna** leave you

I didn't wanna lie

Started to cry but then **remembered** I

I **can** buy myself flowers

Write my name in the sand

Talk to myself for hours

Say things **you don't understand**

GrammarClip Challenge 03

Basic (easy): WATCH THE CLIP BELOW AND IDENTIFY 1 leisure activity +1 part of the body:

Intermediate (medium): WATCH THE CLIP BELOW AND IDENTIFY 1 part of the body + 1 comparative adjective

Advanced (hard): 1 part of the body + 1 reflexive pronoun + answer the question: How is the singer feeling in the clip? justify your answer with words from the lyrics

ANSWERS AND LYRICS KEY:

I can take **myself dancing**

And I can hold my own **hand**

Yeah, I can love me **better** than you can



That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

Márcia Bonfim

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