

# THE EXAMINER'S SCRIPT

## PART 1: THE INTERVIEW (2 Minutes)

**Interlocutor:** "Good morning / afternoon / evening. My name is [Name] and this is my colleague [Name]. First of all, we'd like to know something about you, so I'm going to ask you some questions about yourselves."

- **To Candidate A:** "Do you prefer to spend your free time in busy, fast-paced environments or somewhere quiet?"
- **To Candidate B:** "How important is it for you to have a 'safe space' at home where you can relax?"
- **To Candidate A:** "In the future, do you see yourself living in a large international city like Tokyo, or somewhere more rural?"

## PART 2: THE LONG TURN (4 Minutes)

**Interlocutor:** "In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about two of them on your own for about a minute, and also to answer a question briefly about your partner's pictures."

**CANDIDATE A TURN:** "Candidate A, it's your turn first. Here are your pictures. They show **people gaining a new perspective**. I'd like you to compare two of the pictures and say **why the people might be seeking clarity in these situations** and **how effective these methods might be for understanding the world around them**."

- *(After 1 minute)* **Interlocutor:** "Thank you. Candidate B, in which situation is it most important to see things clearly?"

**CANDIDATE B TURN:** "Now, Candidate B, here are your pictures. They show **people dealing with the pressure of time in urban environments**. I'd like you to compare two of the pictures and say **why the individuals might feel under pressure in these situations** and **how they might be coping with the stress involved**."

- *(After 1 minute)* **Interlocutor:** "Thank you. Candidate A, do you think people today are too obsessed with saving time?"

## PART 3: COLLABORATIVE TASK (4 Minutes)

**Interlocutor:** "Now, I'd like you to talk about something together for about two minutes. Here are some ideas about **what creates a sense of belonging in modern society** and a question for you to discuss. First, you have some time to look at the task." (15 seconds)

- **Central Question:** "How effective are these factors in helping people feel they truly 'belong' to a community?"
- **Prompts:** 1. Shared cultural traditions; 2. Digital social networks; 3. Professional achievements; 4. Local neighborhood initiatives; 5. Common political values.

**Transition (after 2 mins):** "Now you have about a minute to decide which of these factors is the **most essential** for maintaining social cohesion in a rapidly changing world."

## PART 4: DISCUSSION (5 Minutes)

**Interlocutor:** "Use the following questions, in order, as appropriate:"

1. "To what extent does a fast-paced lifestyle prevent people from forming deep, meaningful connections?"
2. "Some people say that 'knowing what you don't know' is the beginning of wisdom. How far do you agree?"
3. "Is it possible for truly diverse societies to maintain a cohesive set of shared core values?"
4. "Does continuous digital connectivity fundamentally blur the line between our public and private lives?"
5. "Should education systems focus more on teaching students how to find 'safe spaces' for mental well-being?"

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## VISUALS ([DOWNLOAD IMAGES HERE](#))

- Why might the people be seeking clarity in these situations?
- How effective might these methods be for understanding the world around them?

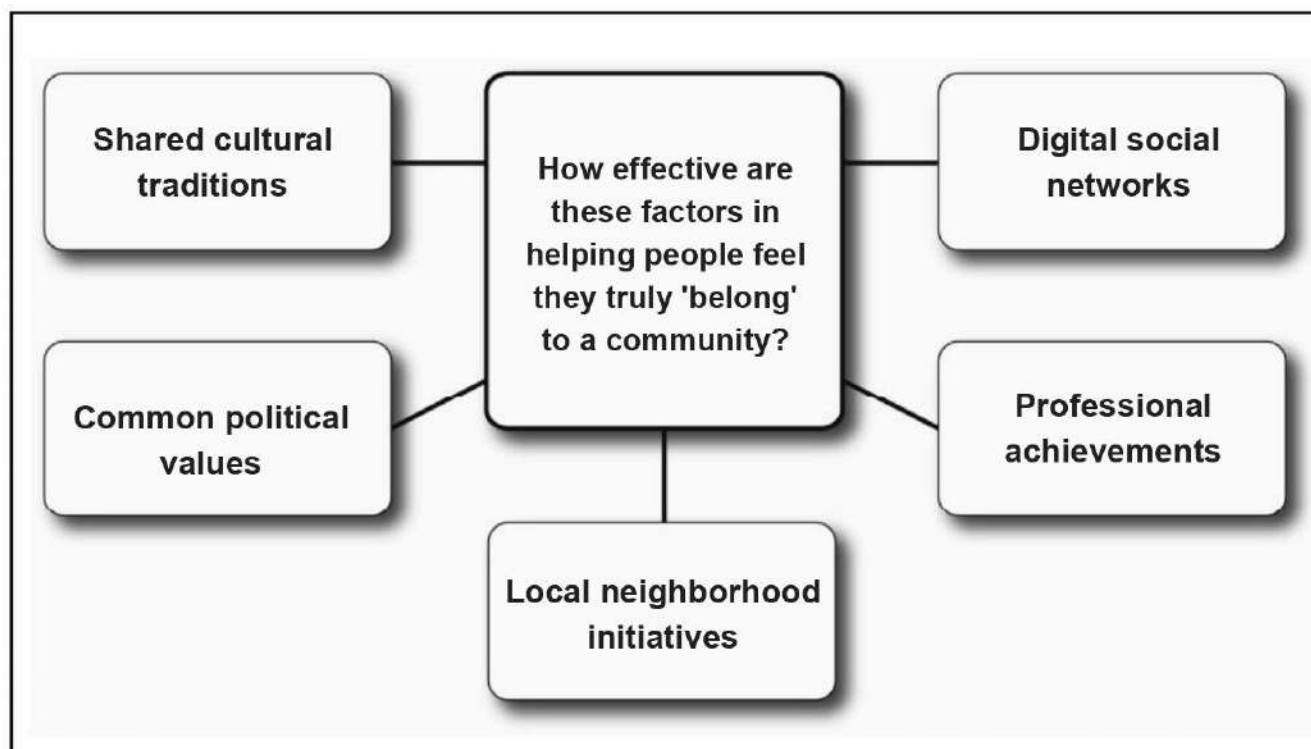
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- Why might the individuals feel under pressure in these situations?
- How might they be coping with the stress involved?

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## EXAMINER'S NOTES (C1 CHEAT SHEET)

| Assessment Category  | C1 Level Evidence & Vocabulary                                                                                                                                                   |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lexical Resource     | <b>Vocabulary:</b> <i>Contentious issue, far-reaching consequences, profoundly positive, vast majority, detrimental effect.</i>                                                  |
| Grammatical Resource | <b>Structures:</b> Use of inversion (e.g., "Seldom do we see..."); Mixed Conditionals (e.g., "If society hadn't changed, we wouldn't be feeling..."); Passive report structures. |
| Interactive Comm.    | <b>Indicators:</b> <i>Linking contributions</i> (e.g., "Building on what you said..."); <i>Negotiating towards an outcome</i> without interlocutor support.                      |
| Discourse Management | <b>Indicators:</b> <i>Very little hesitation; Clear organization of ideas; Use of discourse markers</i> (e.g., "Having said that," "In all likelihood").                         |