

How about Using 1-min Stories & Sing Along Videos for Crazy Engagement?

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Unlock the potential of storytelling and music in your English language classroom with this innovative, quick ESL activity featuring "The Lost Map Adventure." Designed for both online teaching and face-to-face instruction, this step-by-step lesson plan helps students enhance their English vocabulary, reading comprehension, and creative thinking skills. Whether you're looking for a fun ESL game or a comprehensive language learning experience, this interactive story exploration is perfect for making your English lessons engaging and unforgettable!



Description

This quick story exploration for ESL teaching features a short video and an original song that tells the story of Tom and Lily's adventure. Students will engage in vocabulary-building exercises, comprehension questions, and creative activities, making learning both fun and effective.

Language level: A2 - B1

Learner type: All ages

Skills: Listening, speaking, reading, and writing

Topic: Adventures and treasures **Grammar:** Simple Present

Materials: YouTube Video, genially presentation

Duration: 25 - 30 minutes



STEP-BY-STEP LESSON PLAN

Step 1 (2 min)

Genially Presentation [link](#) . Slide 01. Play the 1-minute story video "The Lost Map Adventure." Obs. pause the video before the Music video with the song lyrics start.

Script:

The Lost Map Adventure.

Narrator: Tom and Lily are in the attic, surrounded by old items and dusty boxes.

Scene 1: Attic

Tom: "Lily, look! An old map in Grandpa's chest!"

Lily: "It shows treasure in the forest. Let's go!"

Narrator: And then the adventure begins in the woods near their house.

Scene 2: Stream

Lily: "This stream's too wide!"

Tom: "I'll help you across. Step carefully."

Scene 3: Thicket

Tom: "These thorns are sharp."

Lily: "Let's use leaves as padding. Smart, right?"

Scene 4: Hill

Lily: "This hill's so steep..."

Tom: "We'll climb together. Don't give up!"

Narrator: Finally, they arrive at the destination on the map.

Scene 5: Discovery

Tom: "It's a time capsule, not gold!"

Lily: "Look, Grandpa's old photos and letters!"

Tom: "The real treasure is our adventure together."

Lily: "You're right. This is better than gold!"

Narrator: "Tom and Lily learned that the greatest treasures are the memories we make and the bonds we share."

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Step 2 (2 min)

Ask students:




- What do Tom and Lily find?
- What problems do they have?

Step 3 (7 min)

Genially Presentation Slide 1: attic, map, stream, thicket, hill, time capsule. Ask students to use one of these words in a sentence.

MATCH THE WORDS AND DEFINITIONS

1. Attic ()
2. Map ()
3. Stream ()
4. Thicket ()
5. Hill ()
6. Time Capsule ()



1. a. A small river
2. b. A room at the top of a house
3. c. A box with old things inside for the future
4. d. A paper that shows places
5. e. Many bushes or trees close together
6. f. A small mountain

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Slide 2.

Step 4 (4 min)

Ask students to quickly share with a partner: "What's your favorite part of the story? Why?" After a couple of minutes, have the pairs share their answers.



Step 5 (1 min)

Introduction to the Song:

Explain to the students that they will listen to a song that tells the story of Tom and Lily's adventure..


Step 6 (3 min)

FILL THE BLANKS AND ANSWER THE QUESTIONS

Tom and Lily find an old _____-1- in the attic. They have to cross a _____-2- to continue their adventure. The _____-3- is full of sharp thorns. They climb a steep _____-4- to reach the destination. Inside the cave, they find a _____-5-

Comprehension Questions:

1. Where do Tom and Lily find the map?
2. What do they use to get through the thicket?
3. What is inside the time capsule?
4. How does Tom help Lily cross the stream?
5. What do Tom and Lily learn from their adventure?



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LISTEN TO THE AUDIO EXTRACT AND CHECK 2 WORDS THAT ARE NOT IN THE LYRICS

1. Map ()
2. Attic ()
3. Time Capsule ()
4. Thicket ()
5. Hill ()
6. Stream ()



Listening exercise: Play the song "The Lost Map Adventure". Students identify the two words that are not in the lyrics. (attic and thicket)

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Step 7 (3 min)

Slide 04. Sing-Along: Play the video with the whole music video and encourage students to sing along with the lyrics displayed on the screen. This will help reinforce the vocabulary and the story's message.



Step 8 (2 min)

Conclusion:

Recap some parts of the story. Encourage students to think about:

- Why are memories important?
- Why is teamwork important?

Lyrics of the Song: "The Lost Map Adventure" created with <https://ilovesong.ai/>

Verse 1: Tom and Lily find a map, / It shows treasure in the forest, how fab! / They follow the map, day by day, / Through streams and thorns, they find a way!

Chorus: The hill is steep, but they don't quit, / They climb together, bit by bit, / At the top, a surprise they see, / A time capsule, filled with memories!

Verse 2: No gold or treasure, but something better, / Grandpa's old photos and letters, / The real treasure is their adventure, / Memories and bonds, they'll always treasure!

Outro: Tom and Lily learn, it's plain to see, / The greatest treasures are memories, / Adventures shared, with family, Together they bond, happily!

Why This Activity Works

This activity combines storytelling in ESL teaching, vocabulary-building exercises, and music to create a dynamic and engaging learning experience. The short video captures students' attention, while the ESL resources reinforce key terms. The song not only makes the lesson fun but also helps students remember the story and its message, making it an effective tool for online English teaching.

Try It Out!

Give this Lost Map Adventure lesson plan a try in your next ESL class and watch your students light up with excitement and curiosity. Don't forget to share your experiences and feedback in the comments below. Happy teaching with this engaging ESL activity!

