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MUSICAL INTERVIEW IDEA - QUICK DESCRIPTION and PREPARATION:

In this activity, students listen to the song, read the lyrics, and work in groups to formulate questions to the singer.

Make a slide for the lyrics and a google doc for students to collaborate.

SUGGESTED STEP-BY-STEP LESSON PLAN

Step 1. (5 min)

Ask students to share some verses they remember from their favorite songs, and say why they like them. For online classes, have students use the chat box for this.

Step 2. (7 min)

Play the song you've chosen for the activity.

Ask students what they thought about the song, and what they understood about the message.

Step 3. (5 min)

Show or screen-share the lyrics. Let your students read them as you play the song again.

Help students with the unknown words.

Step 4. (5 min)

Do a quick review on question formation by writing some sentences on the board, and asking students to write the questions to the answers. Use the chat box for online students. Focus on the Simple past.

E.g. write on the board. I studied for a test yesterday. Students may write in the chat box: What did you study yesterday? Remind them to start yes/no questions with Did. Have students ask you questions with BE in the past, as well.

Step 5. (10 to 15 min)

In small groups, (breakout rooms), students have to prepare questions for an interview with the singer about the song.

Tell them they will have a time limit of 10 minutes to come up with as many questions as they can for the singer.

Make it clear that the focus is on quantity, not quality. You can have a competition to see which group can have the most questions.

Step 6A. (5 min)

Share the link to a collaborative google doc with a designated working space for each group. The groups write their questions in their designated spaces.

Step 6B. (5 to 7 min)

Highlight the mistakes in the questions and have random students correct them.

Step 7. (5 to 7 min)

As a class, students choose the best questions from all the ones the groups prepared for the interview.

Step 8. Homework or in-class work if you have time.

Students imagine they are the singer and answer the questions, and then write a short magazine article with the answers.

Alternatively, you can ask the groups to record a video in which they pretend they are the singer, and answer the questions and share with the class.

This song-based lesson plan idea is sure to spice up your classes! However, would you like to think, feel and act more creatively **on your own to be able to turn ANY song you want into an engaging lesson plan?**

The ebook 10 Song Activity IDEas For ELT has more TIME-SAVING ideas that do the heavy work so you can focus on the most important: INSPIRING and MOTIVATING YOUR STUDENTS to learn CREATIVELY!



That's it for this Song Activity Idea!

Check the [Song Activity Factory](http://songactivityfactory.com) for more song activity ideas and song-based lesson plans!

Happy teaching! :)

Márcia Bonfim

