



Teaching With Songs: Musical Definitions with Ed Sheeran

WELCOME to the **SONG ACTIVITY FACTORY!**

Here is the place to be if you believe in the power of songs to teach English!
The place to find **Creativity, Inspiration, Teaching Ideas** and **Resources** to bring Musical
Innovation to your English Language Teaching Practice!

Whether you teach English online or not, teaching with songs has a wider scope than you might think,
and it does not only mean gap-fill!. Check my older posts and don't be afraid to try something new!

This week, the **Song Activity Factory** features Ed Sheeran's new hit: **AFTERGLOW!**

I hope **YOU** and your students have a BLAST with it!



Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for "Afterglow" by Ed Sheeran. Students **DESCRIBE** pictures, **LISTEN** to the song and choose one picture to represent it, **EXPLAIN** their choices, **READ** definitions of words, **LISTEN** to the song and find the words defined, **DO** a listening exercise with an interactive worksheet..

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1

Learner type: All ages

Skills: speaking, reading, listening and writing

Language/grammar: word definitions, describing pictures

Materials: Youtube video, genially presentation

Duration: 45 min - 1h

Download your free teaching resources: instructions

FREE MATERIALS AND RESOURCES FOR THIS ACTIVITY:



Genial.ly presentation



Music Video



Interactive worksheet

STEP-BY-STEP LESSON PLAN

Step 1 (7 min)

Warm-up

[GENIALLY PRESENTATION](#)

Slide 1. Ask different students to describe the pictures. Then tell them, they're going to listen to a song. Their task is to choose one of the pictures to represent the song, and be prepared to explain why.

After playing the song once, ask students to write: L(left), M (middle) or R (right) in the chat box to indicate which picture they chose. Ask random students to explain their choices. Also ask them if they recognize the singer or the song (but don't tell them who it is).

Step 2 (10 min)

Show the table with the word definitions.

Tell students they are going to listen to the song again, but now they have to identify words in the song.

Ask students to read the definitions. Have them take a print of the screen, as as they listen to the song, write their answers on a sheet of paper

Play the song 2x..

Step 3 (5 min)

In pairs (breakout rooms), students compare their answers.

Step 4 (5 min)

Have students read the words and definitions for the correction

Step 5 (10 min)

Interactive Worksheet.

Share the link to the Interactive worksheet in the chat box:

<https://www.liveworksheets.com/ll1508182qu>

Tell students to listen and click on the extra words in the song.

To check their answers, tell students to click **FINISH!** And then **CHECK MY ANSWERS!**

Step 6 (7 min)

Students say how they imagine the music video is like. (ask students who know not to say it)
Play the video for them to check their guesses.k. Have some students comment on the video to close the activity.

Music video <https://www.youtube.com/watch?v=NGOfFCFUn4>

ANSWERS

[Verse 1]

Stop the clocks now, it's amazing
You should see the way the light dances off your hair
A million colours of light hazel, golden, and red
Saturday morning is fading
The sun's reflected by the coffee in your hand
My eyes are caught in your gaze all over here again

[Pre-Chorus]

We were love-drunk, waiting on a new miracle
Tryna find ourselves in the winter snow
So alone in love like the whole world had disappeared
Oh, I won't be silent and I won't let go
I will hold on tighter 'til the afterglow
And we'll burn so bright 'til the darkness softly clears
away

[Chorus]

Oh, I will hold on to the afterglow
Oh, I will hold on to the afterglow

[Verse 2]

The weather outside's changing fast
The leaves are buried under six inches of white
The radio is playing Iron & Wine
This is a new dimension
This is a hard level where we're losing track of time
I'm holding nothing against it, except you and I

That's it for this first song-based LP in 2021! I hope this activity is helpful and enjoyable!

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Happy teaching! :)