



Teaching With Songs: Music Video Lottery with Greyson Chance

WELCOME to the **SONG ACTIVITY FACTORY!**

Here is the place to be if you believe in the power of songs to teach English!
The place to find **Creativity, Inspiration, Teaching Ideas** and **Resources** to bring Musical
Innovation to your English Language Teaching Practice!

Whether you teach English online or not, teaching with songs has a wider scope than you might think,
and it does not only mean gap-fill!. Check my older posts and don't be afraid to try something new!

This week, the **Song Activity Factory** features an activity called **Music Video Lottery!**

I hope **YOU** and your students have a BLAST with it!



Photo by sarahparker1028

Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for “**Holy Feeling**” by **Greyson Chance**. Students **REVIEW** parts of the body, **LISTEN** to the song and identify body parts, **PLAY** a music video lottery team game with things that appear in the video, and **DO** an exercise with the lyrics (**interactive worksheet**).

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Step 4 (5 min)

Put the teams in breakout rooms for them to compare their words, and decide on their final answer. Tell them to decide who is going to be the captain for the group.

Step 5 (5 min)

Back to the main room, have the team captains send you the answers via chat box privately. Award points for the right words. The team with more right words wins!

Step 6 (10 min) Music Video Lottery

Tell students they are going to watch the music video for the song. However, before watching the video, they are going to do a **Music Video Lottery**.

You can use the same teams from before or make new ones.

Presentation

Show the slide with the pictures. (TV, hammer, guitar, flower, violin, piano, ballerina, policeman, horse and painting) Explain that **only five** of those things will appear on the video. Their task is to choose the things and come up with reasons why they chose them. (The aim here is for them to use their imagination to come up with creative reasons why those things would appear on the video).

Tell them that the crazier the better!

Step 7 (7 min)

Put the groups in **breakout rooms** and give them 5 min to choose the pictures.

When the time's up, have the group captains send their list of things via **chat box** privately, for you to check later who got more right things. Have students from the groups explain their choices.

Step 8 (5 min)

Play the music video for them to check (or share the link for them to watch on their devices)

<https://www.youtube.com/watch?v=U7pKBDQptx0>

Answer: piano, violin, painting, ballerina, hammer

Step 9 OPTIONAL (10 min)

[worksheet](#). Play the song for your students.

Instructions:

Listen to the song "**Holy Feeling**" by **Greyson Chance**, identify the **wrong** words in the lyrics **and** Write the right words.

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

