



Teaching With Songs: Save Your Tears, Everyone's a Critic! feat. The Weeknd

WELCOME to the **SONG ACTIVITY FACTORY!**

Here is the place to be if you believe in the power of songs to teach English!
The place to find **Creativity, Inspiration, Teaching Ideas** and **Resources** to bring Musical
Innovation to your English Language Teaching Practice!

Whether you teach English online or not, teaching with songs has a wider scope than you might think,
and it does not only mean gap-fill!. Check my older posts and don't be afraid to try something new!

This week, the **Song Activity Factory** features **THE WEEKND's** hit: **SAVE YOUR TEARS!**

I hope **YOU** and your students have a **BLAST** with it!



Photo by the Come Up Show

Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics for **'Save Your Tears' by The Weeknd**. Students **TALK** about a quote, **MATCH** The lyrics of a song verse, **WRITE** comments, opinions, questions and speculations about the song, **WORK in pairs** to answer and reply to the comments as if they were the songwriter, **CORRECT** each other's

sentences, **DISCUSS** the answers and replies, **LISTEN** to the song and **DO** a matching exercise with the lyrics (interactive worksheet).

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Relationships

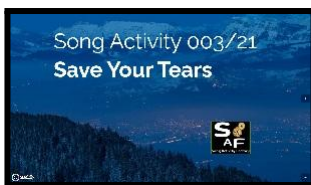
Language/grammar: giving opinions, speculating, asking questions

Materials: Genial.ly presentation, Collaborative Google doc and song extract mp3 file

Duration: about an hour

Download your free teaching resources: instructions; [collaborative google doc](#) for you to make a copy you can edit); [song extract mp3](#)

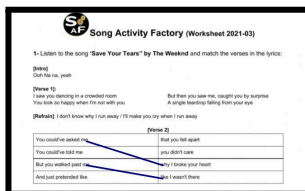
FREE MATERIALS AND RESOURCES FOR THIS ACTIVITY:



Genial.ly Pres.



Collab. Google doc



Interactive worksheet

VIDEO GUIDE: <https://youtu.be/HlvenlMi-Ms>

STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

[Genially presentation](#)

Screen-share slide one with the photo (Men Don't Cry). Ask students if they agree or not and why.

Step 2 (7 min)

Screen-share the matching exercise.

Have students read the halves. and help them with the vocabulary.

Ask them if they recognize the song.

Have them do the exercise, then play the song extract for them to check.

1) I saw you dancing ()	a) caught you by surprise
2) But then you saw me, ()	b) in a crowded room
3) A single teardrop ()	c) when I'm not with you
4) You look so happy ()	d) falling from your eye

Answers: 1b, 2a, 3d, 4c

Step 3 (7 min)

Slide 3.

Tell students to write at least one of the options below about the lyrics, and send you via **chat box**:

a) A comment about the verse

Example: I think this verse is... because... or I like/ don't like it because...

b) An opinion (positive or negative) about it

Example: I feel that the verse because...

c) A question for the song-writer/singer about the verse

d) A speculation about the meaning of the song

Example: This might be a song about... because...

Important: as they send you their comments, opinions, and questions, copy them from the chat box into this [Collaborative Google Doc](#) for the next step!

OBS: click the link to make a copy that you can edit!

Step 3 (7 min)

As students send you their work, highlight the mistakes in the Google doc.

When they're done, have some students correct the highlighted mistakes.

Step 4 (10 min)

Pair work.

Now, tell your students to work in pairs (breakout rooms) and pretend they are the singer or the song writer and answer the questions and reply to the comments/ opinions. Give them 10 min.

Share the link to the collaborative google doc with designated spaces for students to write their answers.

Step 5 (10 min)

As students write their answers/replies in the designated spaces, highlight the mistakes you find for later correction.

When all pairs have finished, have students read all the answers.

Have volunteers to correct the mistakes. Help them if necessary.

Step 6 (5 min)

Have students who wrote the original questions, comments, opinions and speculations say what they thought of the answers/ replies they've received. Have other students participate by asking questions, and if they agree or disagree with the other students.

OPTIONAL Step 7 (10 min)

Worksheet. Students listen to the song and match the halves of the other verses in the song.
<https://www.youtube.com/watch?v=XXYIFuWEuKI> (obs, I don't recommend asking students to watch the music video, because it might be a little too weird LOL)

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

