



Teaching With Songs: Musical Destination with Nick Jonas

WELCOME to the **SONG ACTIVITY FACTORY!**

Here is the place to be if you believe in the power of songs to teach English!
The place to find **Creativity, Inspiration, Teaching Ideas** and **Resources** to bring Musical
Innovation to your English Language Teaching Practice!

Whether you teach English online or not, teaching with songs has a wider scope than you might think,
and it does not only mean gap-fill!. Check my older posts and don't be afraid to try something new!

This week, the **Song Activity Factory** features Nick Jonas's **THIS IS HEAVEN!!**

I hope **YOU** and your students have a BLAST with it!



Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics for “**This is Heaven**” by **Nick Jonas**. Students **TALK** about music genres, **WATCH** a video in which people at an airport talk about their favorite music genres and **COMPLETE** a table with info, **TALK** about countries they'd like to visit, **LISTEN** to a song and decide which person would like it and why, **WRITE** a paragraph in pairs, explaining why the person is traveling, and **DO** a preposition exercise with the lyrics (**interactive worksheet**).

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1 and above

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Music Genres (likes and dislikes)

Language/grammar: likes dislikes, prepositions

Materials: Youtube video, genially presentation, interactive worksheet

Duration: about an hour

Download your free teaching resources: instructions

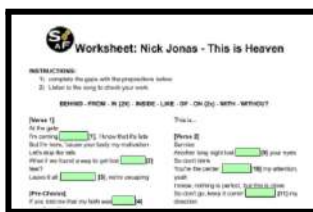
FREE MATERIALS AND RESOURCES FOR THIS ACTIVITY:



Genial.ly pres.



Music Video



worksheet Video Genres



STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Review **music genres** by asking students to give you examples. Write them on the board. Add more genres (make sure to include: classical, pop and rock).

Ask them which one is their favorite and give examples of singers or songs

Step 2 (10 min)

Tell your students that they're going to watch a video in which 3 people who are at an airport talk about their favorite music genres. Screen-share slide one ([genial.ly presentation](https://genial.ly/presentation/008/21/Musical-Destination)) with the table below and have students read it.

Ask them to take a print of the table, so they can write the answers on a sheet of paper to check later.

Play the video *What kind of Music Do you Like?* 2x (or send the link via chat box for them to watch on their devices, if there is poor Internet connection)

<https://youtu.be/ihIS2m0s7e4>

Answers:

NAME:	MIRAI	JONAS	SUSAN
AGE:	X	35	20
NATIONALITY:	Indian	American	Canadian
DESTINATION:	Dubai, United Arab Emirates	Brazil	Australia
FAVORITE MUSIC GENRE:	Classical	Rock	Pop
LEAST FAVORITE MUSIC GENRE:	Pop	Classical	Rock

Video Scripts:

MIRAI

Hi, I'm Mirai. I'm Indian and I'm here waiting for my flight to Dubai, United Arab Emirates. What kind of music do I like? My tastes are so diverse. But if I had to choose one I'm more inclined to Classical music, you know? Like Mozart and Beethoven. It is amazing! One kind of music that I would never listen to is Pop. I think the songs are boring and without any kind of good message these days. I just don't get it why people like Pop music so much!

Hello, I'm Jonas from the States and I'm 35 years old. I'm here at Heathrow Airport waiting for my flight. I'm going to Brazil! What kind of music do I listen to? I listen to all kinds of music, every genre of music I have and the type of music I listen to depends on the type of mood I'm in. But my favorite for sure is rock! I love old bands like Nirvana and U2. Some people listen to classical music, but not me! Why? Because I hate it!

happy! I'm here at the JFK airport in New York waiting for my flight to Australia. Speaking of music, my favorite genre would have to be Pop. I love Pop from the bottom of my heart. I think it's music that suits me. It really makes me feel good and sing together to the easy tunes. It's also a way for me to relax and just enjoy my time and I just really love it. It makes me feel good. On the other hand, rock music has the opposite effect on me! I just can't stand it!

JONAS

SUSAN

Hi there! I'm Susan from Canada. Today is my 20th birthday and I'm very

Step 3 (10 min)

Check the exercise by asking individual students. Also ask random students what they know about those countries (nationalities, destinations) and if they would like to visit them or not and why.

Step 4 (5 min)

Play the song. Ask students to imagine which of the three people from the previous exercise would like that song and why.

Step 5 (10 min)

Pair work. In pairs (breakout rooms), students discuss and compare their answers. They have to agree on one person and come up with reasons why that person is traveling to that specific destination, and write a paragraph explaining it (minimum of 50 words). Tell them to use their imagination!

Step 6 (7 min)

Back to the main room, have the pairs share their ideas. Have other students agree, disagree and comment. Have a mini discussion.

Step 7 (10 min)

worksheet. [LINK](#)

Students complete the gaps in the lyrics with the list of prepositions. Then, listen to the song to check.

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)