



Teaching With Songs: [Present Continuous] You - Benny Blanco, Marshmello & Vance Joy

WELCOME to the **SONG ACTIVITY FACTORY!**

Here is the place to be if you believe in the power of songs to teach English!
The place to find **Creativity, Inspiration, Teaching Ideas** and **Resources** to bring Musical
Innovation to your English Language Teaching Practice!

Whether you teach English online or not, teaching with songs has a wider scope than you might think,
and it does not only mean gap-fill!. Check my older posts and don't be afraid to try something new!

This week, the **Song Activity Factory** features Benny Blanco, Marshmello & Vance Joy!

I hope **YOU** and your students have a **BLAST** with it!



Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for “You” by Benny Blanco, Marshmello & Vance Joy. Students **GUESS** what someone is doing in a picture, **TALK** and **ANSWER** yes/no questions about their families using the Present Continuous, **WATCH** a grammar practice video to practice yes/no answers and questions using the Present Continuous, **DESCRIBE** pictures from a music video and **WRITE** sentences using the Present continuous, **WATCH** a music video and number the pictures, **LISTEN** to the song and **DO** an exercise with the lyrics with an **interactive worksheet**.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: A2

Learner type: All ages

Skills: speaking, reading, listening and writing

Language/grammar: Daily activities, Present Continuous, affirmative sentences and yes/no questions

Materials: Youtube video, genial.ly presentation and interactive worksheet

Duration: about an hour

Download your free teaching resources: instructions

FREE MATERIALS AND RESOURCES FOR THIS ACTIVITY:



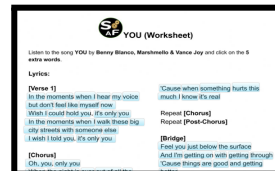
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Grammar Practice Video



Music Video

worksheet



STEP-BY-STEP LESSON PLAN

Step 01 (5 min)

Genial.ly presentation [LINK](#).

Show **slide one** and ask students to guess what the person is doing in the picture. Hint that it may not be that obvious. Have them take wild guesses. Write them on the board.

After a while, show the **slide two** to reveal what he is really doing.

Step 02 (7 min)

Ask students to give you verbs for things they and their family do every day.

For example: have breakfast, take a shower, shave, brush their teeth. etc

Ask them yes/no questions with the verbs: Is your mother having breakfast now? Is your father shaving now? Etc (to prepare them for the next step)

Write them on the board. Have some students make some sentences in the present continuous using the verbs, and send them via chat box. Correct the mistakes.

Step 03 (7 min)

Grammar Practice Video: [LINK](#)

Tell students they're going to watch a video to **practice answering yes/no questions in the Present continuous tense**. Use the picture in slide 2 to review yes/no questions.

Ask Is he riding a bike? (have students say: No, he isn't. He's roller skating.

If you are teaching **face2face**, play the video and point at students to answer fast, before the right answer pops on screen.

If you're teaching **online** (with poor connection to play the video), share the video link with them to watch on their devices. Tell them to watch it twice, and take notes of any verbs they did not know.

Verbs in the video: brush teeth, shave, read, watch TV, cook, dance, clean, take a shower, swim, work, study, play volleyball, take a nap, eat.

Step 04 (10 min)

Show the pictures from the music video. Have students describe them. **(slide 3)**

Ask students if they know which music video or band it is.

Students complete the sentences for scenes from a music video, using the given verbs in the present continuous tense.

Step 05 (8 min)

Students watch the music video 2x and number the pictures in their correct order. **(slide 5)**

Music video [LINK](#)

Step 06 (10 - 15 min)

worksheet. [LINK](#)

Students listen to the song and cross out the extra words.

To check their work, tell students to click in FINISH!!! And then, CHECK MY ANSWERS

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

