



# Teaching With Songs: SONG PIECES (The Color Edition!) - levels (A1/A2)

## WELCOME to the **SONG ACTIVITY FACTORY!**

Here is the place to be if you believe in the power of songs to teach English!  
The place to find **Creativity, Inspiration, Teaching Ideas** and **Resources** to bring Musical  
**Innovation** to your English Language Teaching Practice!

Whether you teach English online or not, teaching with songs has a wider scope than you might think,  
and it does not only mean gap-fill!. Check my older posts and don't be afraid to try something new!

This week, **SONG PIECES** is back!

This time, in a special edition for **ELEMENTARY STUDENTS** (A1, A2)

### **SONG PIECES: The COLOR Edition!!!**

SONG PIECES is fast-paced, and it provides extra energy and fun at any moment you need: Review,  
warm-up, consolidation, or as a simple reward activity.

### **Description:**

In this ELT song-based activity, students **WORK** in teams (or individually), **LISTEN** to 5 different short  
song extracts, and **IDENTIFY** colors in each one.

**OBS:** This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face  
instruction, as well.

**Language level:** (A1 - A2)

**Learner type :** All ages

**Skills :** listening and writing

**Topic :** Colors

**Materials :** edited mp3 files for the songs used, YouTube Video Version

**Duration:** 15 - 20 min

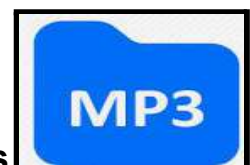
**Downloadable Materials:** instructions, [edited mp3 files for the songs used](#)

## FREE MATERIALS AND RESOURCES FOR THIS ACTIVITY:



Song Pieces (YouTube)

song extracts



## STEP-BY-STEP LESSON PLAN

### Step 1

Divide students into pairs or trios (it can also be done individually, depending on the number of students), and tell them they are going to listen to various extracts of songs and in each one they have to listen to COLORS and write them down on a blank sheet of paper.  
Ask them to give you examples of colors they know and write them on the board.

### Step 2

Tell them they have 3 chances to try to get the right colors. Then, play the first extract 3 times and they write down the answer for number 1. Here's the [LINK](#) for the **Youtube Video Version**.

### Step 3

Check what the teams wrote down (you can use the chat feature of the application you're using with your online students. **ex:** [in-meeting chat in zoom](#) , and ask them to use it to send you the answers. Assign points. (1 for each right color, if there is more than 1 color in the recording)

### Step 4

Repeat steps 2, 3, 4 for the next song extracts. The team with more points, in the end, is the winner!

## ANSWERS:

### **Song 01 International Love (Pitbull)**

“(...) and thongs: **BLUE YELLOW and GREEN**  
En L.A. tengo la Mexicana, en New York tengo la boricua  
Besitos para todas las mujeres en Venezuela, muah “

### **Song 02 Black hole sun (Soundgarden)**

Through the cream  
And I'll hear you scream again  
**BLACK** hole sun  
Won't you come  
And wash away the rain?

### **Song 03 Barbie Girl (Aqua)**

You're my doll, rock'n'roll, feel the glamour in **PINK**  
Kiss me here, touch me there, hanky panky  
You can touch  
You can play  
If you say, "I'm always yours" (ooh, oh)

### **Song 04 Night Changes (One Direction)**

Goin' out tonight, changes into something **RED**  
Her mother doesn't like that kind of dress  
*songactivityfactory.com*

Everything she never had she's showin' off

**Song 05 Beautiful Day (U2)**

See the world in **GREEN** and **BLUE**

See China right in front of you

See the canyons broken by cloud

See the tuna fleets clearing the sea out

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

