

## Song-based Lesson Plan:

### Teaching English With Songs: Musical Video Match (videos, songs and narratives) with Lorde, John Mayer & Maroon 5 (2021 songs!)

#### Description

This song-based lesson plan for English language teaching features the songs 'Lost by Maroon 5, 'Last Train Home' by John Mayer and 'Solar Power' by Lorde, and their official music videos. Students **TALK** about music videos and **MATCH** videos and song extracts, **WRITE** a short narrative based on the videos and **CHOOSE** a theme song, **READ** the lyrics of a song, **WATCH** music videos and **MAKE** comparisons.

**OBS:** This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

**Language level:** B1+

**Learner type:** All ages

**Skills:** speaking, reading, listening and writing

**Topic:** Music Videos and songs

**Language/grammar:** Vocabulary related to music videos, songs, expressing opinions and making comparisons, writing narratives

**Materials:** Genial.ly presentation, YouTube videos

**Duration:** 1 hour - 1h 30 min

**Download your free teaching resources:** instructions



## STEP-BY-STEP LESSON PLAN

### PART 1 - Warm-up + Video Match

#### Step 1 (7min)

Ask your students to think about their favorite music video. Why do they like it? What are the characteristics of a good music video? Have students share their answers as a class. Write some ideas on the board.

### Step 2 (10 min)

Genial.ly presentation [LINK](#)

#### Video match:

Tell your students they are going to work with videos and song extracts. Tell them to imagine they are video editors and their task is to choose 3 different songs for three videos. Play each song extract while students choose the videos they think match that song. This part is to be done individually.

### Step 3 (7 min)

Explaining their choices.

In pairs (breakout rooms), students share their choices and their reasons.

### Step 4 (7 min)

Back to the main room, have the pairs share their differences and explain their choices.

## PART 2 - Video Narrative + Theme Song

### Step 5 (15 min)

Divide the class into trios (breakout rooms). Now, students are going to write a short narrative which connects the three videos, in any order they want. They must also choose one of the three song extracts (slide 2) to be the theme song of their narrative. Give them 10 - 15 min to do that.

### Step 6 (10 min)

The trios present and explain their narratives to class saying which song they chose as the theme song. After the first presentation, have another group that chose the same song present next.

#### Important note:

After all groups have presented their narratives, if you still have some time left, go on to part 3. If not, assign it for homework.

## PART 3 - Music Videos + Comparisons

### Step 7 (15 - 20 min)

Play the music videos of the three song extracts. As students watch them, they must answer the following questions:

1. Is the official music video of your theme song similar to your narrative in any way? Explain. If the music video is different, in which way? Explain.
2. What did you think of the other music videos? Do you think that their images could match your story in any way? If so, how?

After you play each video, give them some time to discuss the questions.

When all the videos have been played. Have students share their answers and have a class discussion

#### SONG 01

<https://www.youtube.com/watch?v=66Ne5dVDfLM>

#### SONG 02

<https://www.youtube.com/watch?v=U05fwua9-D4>

#### SONG 03

[https://www.youtube.com/watch?v=wvsP\\_lzh2-8](https://www.youtube.com/watch?v=wvsP_lzh2-8)

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)



Innovative and fresh ways to get your students Thinking critically, creatively and boost the interactivity factor of your classes 10X!