

Song-based Lesson Plan:

Teaching English With Songs: Music Video Lottery with Martin Garrix feat. Bono & The Edge

Description

This song-based step-by-step lesson plan for English language teaching features the lyrics and music video for "We Are The People [UEFA EURO 2020 Song]" by Martin Garrix feat. Bono & The Edge. Students **TALK** about pictures with a common theme, **SPECULATE** on the music genre, **PLAY** a music video lottery team game with things that appear in the video, and **DO** a listening exercise with the lyrics (interactive worksheet).

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1

Learner type: All ages

Skills: speaking, reading, listening

Topic: Music Videos and songs

Language/grammar: Giving opinions and reasons, speculating

Materials: Genial.ly presentation, YouTube video, interactive worksheet

Duration: about an hour

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STEP-BY-STEP LESSON PLAN

Step 1 (7 min)

GENYAL.LY PRESENTATION [LINK](#)

Show the first slide with the 4 pictures.

Ask: "What do the 4 pictures have in common?"

If you could be one of the people in the picture, who would you like to be? Why?"

Have students share their ideas and opinions

Step 2 (5 min)

Tell them the pictures are from a music video. What kind of music do you think it is? Sad, happy, fast, slow, music genre, etc?

Step 3 (20 min)

Tell students they are going to watch the music video for the song to check their ideas. However, before watching the video, they are going to PLAY a music video lottery.

INSTRUCTIONS:

Divide students into teams.

Show the second slide with the pictures. Explain that only 10 of those things will appear on the video. Their task is to choose them and come up with reasons why they chose them. (The aim here is for them to use their imagination to come up with creative reasons why those things would appear on the video).

Tell them that the crazier the better!

Put the groups in breakout rooms and give them 5 min to choose the pictures.

When the time's up, Have the groups send their list of words via chat box, for you to check later who got more right things. Have students from the groups explain their choices.

Things NOT in the video: (a dog, a cat, a bike, a balloon, drums)

Step 4 (5 min)

Play the music video for them to check! [VIDEO LINK](#)

Step 5 (15 min)

Interactive worksheet. [LINK](#)

They listen to the song and have to complete the gaps in the spaces with the words they hear. to check their results, tell them to click FINISH!! and then CHECK MY ANSWERS!

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

