

Song-based Lesson Plan:

TEACHING WITH SONGS AND MUSIC VIDEOS: WATCH & CATCH 4! A FUN WAY TO REVIEW VOCABULARY



Description

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music videos for 4 new songs: "Moon" by Jonah Kagen; "Working" by Tate McRae and Khalid; "Shapeshifter" by Alessia Cara and "Plastic Hearts" by Miley Cyrus.

Students work in teams to identify, visually and audibly, grammar and/or vocabulary words in the music video and lyrics.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: A2 and above

Learner type: All ages

Skills: listening, writing, speaking

Topic: varied

Materials: YouTube video

Duration: 20 -30 min

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STEP-BY-STEP LESSON PLAN

INSTRUCTIONS

FACE-TO-FACE and ONLINE (GOOD connection) vs ONLINE (BAD connection)

If you are teaching this ONLINE, there are two ways to do this, and it all depends on how good your Internet connection is.

FIRST WAY (synchronously): If it's possible for you to play the video smoothly to your students, just follow the steps 1 to 4. Needless to say, the same goes for F2F!

SECOND WAY (synchronously): If you have connection problems to play videos smoothly, students can do this individually. Explain the exercise and tell them to watch the video on their devices, and write down the answers to send you via chat box later. Give them a time limit of 10 minutes to watch the video and come back to class with the answers.

Step 1 (5 min)

Tell students they are going to **WATCH** a video with 4 excerpts from different music videos, and in each excerpt, they have to identify – **CATCH**– something visual in the video e.g. find a number or an animal, and also listen to something in the lyrics: e.g. listen to adjectives.

There are 4 video excerpts, and before each one, there are instructions to what the students have to catch. The excerpts are recorded 3 times in a row, so they have 3 chances to catch the things. For each right item, the teams get one point. The team with more points wins!

Step 2. (2 min)

Divide the teams. Remind them not to say the answers now!

They must write their answers down to discuss with their teammates later.

Step 3. (10 – 15 min)

Play the video (pause it on each video instruction and **make sure to review** the things they're supposed to see or find before they watch it. **For example:** ask students if they remember some prepositions and ask them to give examples.

Repeat the process for the 4 videos. [VIDEO LINK](#)

Answers:

Video 01 - Jonah Kagen - Moon

LISTEN TO: a preposition of place (behind)

FIND: a place where people swim (a swimming pool)

lyrics KEY:

Just keep looking for the moon and I'll be here

While you're searching for your life out in the dark

Looking for the moon, you'll see it clear

'Cause it shines the same wherever you are

Let it guide you, don't look behind you

If you stay within the light, I'll always find you

Video 02 - Tate McRae, Khalid - Working

LISTEN TO: an adjective (perfect)

FIND: toys (videogame, magic cub or Rubik cube)

lyrics KEY:

And when I'm working (yeah)

You're the only one that I want

But we're not working (no)

Yeah, I told you from the start

I'm not perfect (oh)

Yeah, that's why you like me so much

We're not working (yeah)

We're not working, no

La-da, da, da-da, da

La-da, da, da-da, da, da

Video 03 - Alessia Cara - Shapeshifter

LISTEN TO: 3 adjectives (mad, sad, fool)

FIND: an animal (an owl)

lyrics KEY:

Don't know if I wanna get you back or get you
back someday

Don't know if I'm even mad or just sad you
couldn't stay, yeah

Go figure, team switcher, it's a shame

Did I get fooled or are you just a fool like me?

Shape (Uh-huh, uh-huh)

Shapeshifter (Uh-huh, uh-huh)

Video 04 - Miley Cyrus - plastic hearts

LISTEN TO: an American State (California)

FIND: an adjective (plastic)

lyrics KEY:

Love you now, but not tomorrow

Wrong to steal, but not to borrow

Pull you in, but don't you get too close

I've been California dreamin'

Plastic hearts are bleedin'

Keep me up all night (Keep me up)

Keep me up all night (All night)

Lost in black hole conversation

Sunrise suffocation /Keep me up all night (Keep
me up)

Keep me up all night /I just wanna feel (Feel)

I just wanna feel somethin'

Step 4. (5 min)

Put the groups in breakout rooms to discuss their final answers. Give them 5 min.

Back to the main room, ask the **captain** of the team to send you the answers for the video 1 via **chat box** privately.

And award points. Keep score of the students' points on the board. You can play the video 1 again, if necessary to show where the answers were.

Do the same for the other videos!

That's it for this **WATCH & CATCH 4!!**

I hope you **LOVE** this music video activity just like me!

Share this to help other teachers, and also check out the previous versions of Watch & Catch:

[WATCH & CATCH 3](#)

[WATCH & CATCH 2](#)

[WATCH & CATCH 1](#)

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Happy teaching! :)



Innovative and fresh ways to get your students Thinking critically, creatively and boost the interactivity factor of your classes 10X!