

Song-based Lesson Plan:

Teaching With Songs: Lyrical Reading (Jonah Kegan- Broken)

Description

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for "**BROKEN**" by **JONAH KEGAN**. Students **TALK** about asking for help, **DO** a matching exercise in pairs, **TALK** about pictures, **LISTEN** to the song lyrics being read, **SPECULATE** about the song and its meaning, and **WATCH** the music video to check their ideas.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B2+

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Asking for help, depression

Materials: YouTube videos, genial.ly presentation

Duration: about an hour

Download your free teaching resources: instructions



STEP-BY-STEP LESSON PLAN

Step 1 (7 min)

Genial.ly presentation [LINK](#)

Screen-share the slide 1 with the **PICTURE**. have a student describe it and ask the following questions: 1- Is it easy for you to ask for help when you need it? 2- When you need help with something, who do you turn to? 3- Do you prefer to talk to your friends or to your family when you need help? Explain

Ask other students if they agree/disagree and explain.

Step 2 (5 min)

Show slide 2 with the "7 Reasons Why it is good to ask for Help"

Ask students to read them. Help with the vocabulary, and have other students explain the words if they can. Ask students if they agree/disagree with the 7 reasons.

Step 3 (10 min)

Tell students to work in pairs (breakout rooms) to do the exercise. They have to match the 7 reasons with the sentences (a-g).

When the time's up, correct the exercises.

Answer key: A1 B3 C2 D7 E4 F5 G6

Step 4 (7 min)

Screen-share the slide 3 with the 2 pictures. Ask students to say if the pictures represent the same thing. Have various students give their opinions. Ask other students if they agree/disagree. Ask them which picture they prefer and why.

Step 5 (5 min)

Tell students they are going to listen to the lyrics of a song being read.

They must pay attention to the words, and take notes of interesting ideas, words, anything they can. Tell them they **MUST** write something, even if it's just single words..

Play the video 2x. VIDEO [LINK](#)

Step 6 (7 min)

In pairs (breakout rooms), students share the ideas and words they got from the lyrics. They task is to come up with a conclusion about the message of the song.

Step 7 (10 min)

Back to the main room, have the pairs share their ideas.

Ask the following questions:

1 - What kind of song do you think is this? (fast, slow, etc) What music genre? (pop, rock, etc)

Step 8 (5 min)

Play the music video for them to check. Have students comment on it to close the activity.

VIDEO [LINK](#)

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

Márcia Bonfim

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