

## Song-based Lesson Plan:

### Teaching With Songs: Musical Destination with Tones And I

#### Description

This song-based STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features the lyrics for "Lonely" by Tones And I. Students TALK about music genres, WATCH a video in which people at an airport talk about their favorite music genres and COMPLETE a table with info, TALK about countries they'd like to visit, LISTEN to a song and decide which person would like it and why, WRITE a paragraph in pairs, explaining why the person is traveling, and DO a listening exercise with the song.

OBS: This lesson plan was made for ONLINE TEACHING, but it can be modified for face-to-face instruction, as well.

Language level: B1+B2

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Music genres (likes and dislikes)

Materials: YouTube video, genial.ly presentation

Duration: about an hour



### STEP-BY-STEP LESSON PLAN

#### Step 1 (5 min)

Review music genres by asking students to give you examples. Write them on the board. Add more genres (make sure to include: trance, tango and K-Pop).

Ask them which one is their favorite and give examples of singers or songs

### Step 2 (10 min)

Tell your students that they're going to watch a video in which 3 people who are at an airport talk about their favorite music genres. Screen-share slide one ([genial.ly/presentation](https://genial.ly/presentation)) with the table below and have students read it.

**Watch the video and  
Complete the table!**

NAME:	Irene	Roberto	Anne
AGE:			
NATIONALITY:			
DESTINATION:			
FAVORITE MUSIC GENRE:			
LEAST FAVORITE MUSIC GENRE:			

Ask them to take a print of the table, so they can write the answers on a sheet of paper to check later.

Play the video *What kind of Music Do you Like? 2x* (or send the link via chat box for them to watch on their devices, if there is poor Internet connection)

VIDEO [LINK](#)

Answers:

NAME:	IRENE	ROBERTO	ANNE
AGE:	13	30	50
NATIONALITY:	American	Brazilian	German
DESTINATION:	South Africa	Tokyo, Japan	Argentina
FAVORITE MUSIC GENRE:	K-Pop	Trance	Tango
LEAST FAVORITE MUSIC GENRE:	(depressing) pop music	X	Rock

### Step 3 (10 min)

Check the exercise by asking individual students. Also ask random students what they know about those countries (nationalities, destinations) and if they would like to visit them or not and why.

### Step 4 (5 min)

Play the song. Ask students to imagine which of the three people from the previous exercise would like that song and why.

official audio VIDEO [LINK](#)

### Step 5 (10 min)

Pair work. In pairs (breakout rooms), students discuss and compare their answers. They have to agree on one person and come up with reasons why that person is traveling to that specific destination, and write a paragraph explaining it (minimum of 50 words). Tell them to use their imagination!

### Step 6 (7 min)

Back to the main room, have the pairs share their ideas. Have other students agree, disagree and comment. Have a mini discussion.

### Step 7 (10 min)

#### Listening exercise

Students listen to the song again and Identify the word that is NOT in the song (play the song twice):

Affection - Depression - Lesson - Medication - Meditation

Progression - Reason - Revelation - Salvation - Vacation

**ANSWER:** revelation

That's it for this week! But before you go, let me present my first eBook for ELT professionals who believe in the **Power of Songs to Teach English**:



**10 Song Activity Ideas for ELT** manages to not only solve time and creativity issues, but also provides step-by-step suggestions in a flexible template format to facilitate and save precious time!

10 creative song activity idea templates you can easily adapt so that you can engage your students to learn English in a communicative and memorable way.

Time-saving and original ideas with examples and practical step-by-step instructions for you to literally rock 'n roll your ELT classes.

Innovative and fresh ways to get your students thinking critically, creatively and boosting the interactivity factor of your classes 10X!

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**Happy teaching! :)**

**Márcia Bonfim**

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