

# SONG ACTIVITY FACTORY

[013 - 22]



## Teaching English With Songs: SONG PIECES C1 ADVANCED!

### Description

In this ELT song-based activity, students **WORK** in teams (or individually), **LISTEN** to 7 different short song extracts by NEFFEX, and **IDENTIFY DIFFERENT THINGS** (grammar, vocabulary) in each one.

**SONG PIECES** is fast-paced, and provides extra energy and fun at any moment you need: Review, warm-up, consolidation, or as a simple reward activity.

**OBS:** This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

**Language level:** B2+ C1

**Learner type:** All ages

**Skills:** listening and writing

**Topic:** varied

**Grammar:** adverbs, nouns, adjectives, verbs

**Materials:** YouTube Video

**Duration:** 15 - 20 min

**Downloadable materials:** none



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# STEP-BY-STEP LESSON PLAN

## Step 1

Divide students into pairs or trios (it can also be done individually, depending on the number of students), and tell them they are going to listen to various extracts of songs and in each one they have to listen to different things and write them down on a blank sheet of paper.

## Step 2

### video [LINK](#)

Before each song extract, there is a screen in which students can see what they're supposed to listen to in that song. PAUSE the video there and ask students to give you examples of what is being asked.

## Step 3

Tell them they have 3 chances to try to get the right word.

Then, play the first song it is recorded 3 times in a row and have them write down the answer for number 1.

**obs:** some songs are really hard, so you may give them extra chances, by going back the video and playing that song extract more times.

## Step 4

Check what the teams wrote down (you can use the chat feature of the application you're using with your online students. ex: **in-meeting chat in zoom**, and ask them to use it to send you the answers. Assign points. (1 for each right word, if there is more than 1 word in the recording)

## Step 5

Repeat steps 2, 3, 4 for the next song extracts. The team with more points, in the end, is the winner!

SEE ANSWERS ON THE NEXT PAGE!

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

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## ANSWERS

### Song 1: NEFFEX - BETTER DAYS

*What's wrong with me? I just feel weight  
Pushin' on my chest, and it squeeze till I suffocate  
Better change my mindset, meditate  
It's pretty cool that I'm alive and have better days  
I can walk, see, hear I should celebrate  
Think I can change my mind, maybe elevate*

### Song 2: NEFFEX - DESTINY

**I've been through some injuries  
mentally and physically  
studied them religiously  
so I don't repeat history**

**and people won't admit to me  
they don't want a victory**

### Song 3: NEFFEX - FEAR

**I think that I'll be fine  
but I do not really know yea  
its too late for me  
not too late for you  
to be great you'll see  
the pains worth the truth  
I don't want to be  
just someone that's new  
I speak my mind so free  
so you can hear the truth yea**

### Song 4: NEFFEX - A YEAR AGO

**I've seen a lot of change  
Been through a lot of pain  
Some things are not the same  
As they *were* a year ago  
But all will be ok  
I move on each and every day  
The past is where it stays  
Way back a year ago**

### Song 5: NEFFEX - BELIEVE

**We're broken  
It's tragic  
We're not all elastic  
But maybe there's magic  
Believe you could have it  
And I know of sadness  
The anxious and panic  
The infinite vastness  
Of all that is blackness**

### Song 6: NEFFEX - ONE SHOT

**cuz I'm sick of mediocrity  
where's the quality  
everything's about quantity  
ironically  
we feed our minds constantly  
but don't think logically yea**

**one shot  
that's all you got  
take it right now  
before you get lost**

### Song 7: NEFFEX - FADE AWAY

**I'm sick of all these trends  
I'm sick of paying rent  
I'm sick of growing up and not just knowing how  
it ends (BONUS POINT)  
so I plan with intent  
today I make a dent  
I'm gonna make it happen everything that I have  
dreamt**