



Teaching With songs: Come out and Play by Billie Eilish 2020 and a very special GIFT!



WELCOME to **THE SONG ACTIVITY FACTORY!**

There are numerous websites for teachers out there, but here is the place to be if you believe in the power of songs to teach English!.

If you're a **BELIEVER**, here you'll find Creativity, Inspiration, Teaching Ideas and Resources to bring Musical innovation to your English Language Teaching Practice!

This week (the final post of 2020!), I bring back the awesome **Come Out & Play** by Billie Eilish with a new twist for online and hybrid teaching!

I also have a **SPECIAL GIFT** for all who believe that Music must have a special place in the English language teaching universe!

I hope **YOU** and your students have a BLAST with it!

Description:

This is a song-based lesson plan based on the Apple ad *Holiday - Share Your Gifts* featuring **Billie Eilish's** song *Come out and Play* and also the video '*Holiday - how I create music on iMac and iPhone*'. Students **TALK** about talents; **FIND** common ideas connecting quotes about talent and sharing; **WATCH** a video ad and play a **quizz game** with questions about it; **DO** a listening exercise with an **interactive worksheet** with another video in which the singer talks about creating music and, optionally, **DO** a listening exercise with another interactive worksheet with the **song lyrics**.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: Pre-Intermediate (B1) and above

Learner type: All ages

Skills: speaking, reading & listening

Topics: talent and music

Language: Vocabulary related to talent and skills, expressions to agree, disagree and express opinions

Materials: Youtube videos, genially.presentation, quizizz quiz, video activity Interactive Worksheet, Interactive lyrics worksheet.

Duration: 1h - 1h 20 min

Downloadable materials: instructions

FREE MATERIALS AND RESOURCES FOR THIS ACTIVITY:



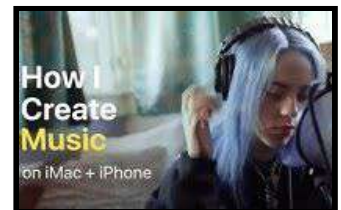
genially presentation

quizizz quiz



Apple's ad

Interview video



VIDEO (Interactive worksheets) LYRICS



STEP-BY-STEP LESSON PLAN

Part 1 – Warm Up / Quotes

Step 1 (5 min)

Play hangman with the word 'talent'.

Write on the board T _ _ _ _ _

Step 2 (5 min)

After the game, ask students to share some of the talents they have (whole class)

Step 3 (7 min)

Write or project the following quotes on the board (you can use this [genially presentation](#)):

- 1- "The more you share, the more you receive to share." Lailah Gifty Akita
- 2- "Don't hide yourself. Stand up, keep your head high, and show them what you got!" Joe Mari Fadrigalan
- 3- "The meaning of life is to find your gift. The purpose of life is to give it away"
Pablo Picasso

Individual task: Ask students to read the quotes, think about their meaning carefully, and also find out if there is a connection between the quotes, and what it is.

Help with the vocabulary if necessary.

Step 5 (5 min)

Have students share their ideas in pairs (breakout rooms)

Step 6 (10 min)

Have the pairs express their opinions to class and ask if the other students agree/disagree and why

Part 2 – Apple Ad video -Holiday Share your gifts

Step 7 (10 min) Tell students they are going to watch a video. They should pay attention to the story to answer a [quizizz memory game](#) about it.

For a tutorial on how to use quizizz watch this [video](#)

<https://youtu.be/cx580raWnIQ>

Questions in the quizizz, if you are teaching face2face classes:

Memory Game Questions:

1. What color sweater was the girl wearing in the first scene of the video? (Red)
2. What 7-letter word is written on her laptop cover? (Supreme)
3. What is her occupation (baker)
4. What color is her uniform at her job? (Green)
5. What did she draw on the bus window? (Glasses)
6. What color is the box she keeps her paper sheets in? (Green)
7. What musical instrument does she have? (A piano)

Part 3 – Video 2: How I Create Music on iMac and iPhone ft. Billie Eilish

Step 8 (5 min)

FIRST WATCH.

Students watch the video and answer the question:

What does Billie Eilish compare music to? (emotion)

<https://youtu.be/vh7atBpStbU>

Step 9 (10 min)

Share the link to the [Video interactive worksheet](#). Students watch the video again and fill in the gaps in the transcript. Play the video twice. To check, tell students to click in FINISH!! And then CHECK MY RESULTS!

Answer key:

Billie: I'm Billie Eilish.

Finneas: I'm Finneas.

Billie: And this is how we create a song from scratch.

Music is emotion.

I feel like, every song, I know, sounds like an emotion I've felt.

It's like how could I make a song that sounds like the way that this light looks.

I think that's really weird to think about, but it's more interesting for me that way. Like, it

doesn't have to rhyme;

it doesn't have to make sense;

['cause] it's just words.

Sometimes I need to create something out of it.

Finneas: Once we understand the narrative, [that] we can flesh out a song behind it.

First guitar, then vocals, then that 808 sort of...

Logic is really easy to have fun in

and I think having fun in a program is

how you get better.

Billie: I think you have to force yourself

sometimes. just put it out there,

and if it flops, it flops. But who cares?

At least you're doing what you want to be doing

.Part 4 OPTIONAL: lyrics

Step 10 (10 min)

Interactive worksheet (Lyrics).

Share this [link](#) with your students.

They'll have to listen to the song and drag the lyrics to their right position.

To check their results, tell students to click in FINISH!! And then CHECK MY RESULTS!

And that's it for this week and for 2020!

Song Activity Factory will be back in January to continue providing free high quality ELT song activities for teachers all over the world!

And here's a special Gift for you:



This is a collection of all the extra lesson plans featured in the Exclusive Email subscriber content for 2020!

- 25 song-based lesson plans
- Downloadable Resource materials
- Step-by-step guides
- Videos and interactive worksheets
- Activities to work listening, writing, reading, speaking
- Activities to promote collaboration, communication, critical and creative thinking
- 2020 songs and some cool flashbacks for online classes or face2face!

I know that 2020 has been challenging for many, but I am also sure that amongst you there are the ones who took this year as the base, as the trampolim for the abundance of a new and better awakened Humanity!. Better days are coming, my friends!

I hope you all have wonderful holiday celebrations, and that in **2021**, you have the wisdom and energy to fulfill cherished dreams and achieve amazing goals!

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Happy teaching! :)