



Teaching English With Songs: (Tones and I - Fly Away) Musical Photo Questions by the Song Activity Factory



WELCOME to **THE SONG ACTIVITY FACTORY!**

There are numerous websites for teachers out there, but here is the place to be if you believe in the power of using songs to teach English!.

If you're a **BELIEVER**, here you'll find Creativity, Inspiration, Teaching Ideas and Resources to bring Musical innovation to your English Language Teaching Practice!

Whether you teach English online or not, using songs to teach has wider scope than you think, and is not restricted to listening exercises with songs or gap-fill. Check my older posts and don't be afraid to try something new!

This week, SAF features Tones and I with the song **FLY AWAY!**

I hope **YOU** and your students have a BLAST with it!

Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for "FLY AWAY" by TONES AND I. Students **TALK** about a picture, **READ** The lyrics related to it, **WRITE** questions about it, **COLLABORATE** in groups to write and answer questions, **CORRECT** mistakes in the answers, **WATCH** the music video and optionally work with an **INTERACTIVE WORKSHEET** with the lyrics

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1+B2

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Dreams

Language/grammar: asking questions, speculating.

Materials: Youtube video, google slides and collaborative google doc

Duration: 1 hour - 1h 20 min

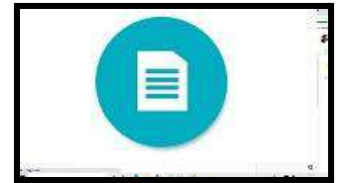
Download your free teaching resources:: instructions; [google slides](#) IMPORTANT: to make a copy of the slides, click on “file”, then “make a copy” :); [collaborative google doc](#) (for you to make a copy you can edit)

FREE MATERIALS AND RESOURCES FOR THIS ACTIVITY:



Google slides

Collab. Google doc



Music Video

worksheet



STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Screen-share Slide 1. Have a student or students describe it. Ask other students what they think is going on in the picture.



Step 2 (5 -7 min)

Click on the slide to show the lyrics extract. Tell them the lyrics are related to the picture in some way.

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Ask a student to read them. Help students with the vocabulary if necessary.
(individual task) Have them write **2** interesting/ creative questions about the picture and the lyrics.

Step 3 (10 min)

Divide students into groups of 3 (breakout rooms). Their task is to come up with 10 different questions about the picture. They should save this to a notepad or a doc for later use.

Step 4 (5 - 7 min)

Back to the main room, share the link to the collaborative google doc with designated spaces for the groups to work. Ask students from the groups to paste their questions to their designated spaces. Correct the mistakes.

Step 5 (10 min)

Exchange the questions between groups. For example, group B gets the questions from group A, group A gets the questions from group B. If you have more groups, make it so that the groups don't get their own questions for this step.

After assigning the questions to the groups, back to their breakout rooms, their task now is to answer the questions (in the google doc) as if they were the people in the picture.

Step 6 (10 min)

Back to the main room, Have students read all the answers and choose their favorite ones. While they do that, highlight the mistakes you see in the answers.

After students have read all the answers and chosen their favorite ones, call random students to explain why they liked their favorite answers.

Have students correct the highlighted mistakes in the answers. Help if necessary.

Step 7 (3 min)

Play the music video and have students comment on it.

<https://www.youtube.com/watch?v=R0vu5QfsD5E>

Step 8 (5 - 7 min) optional

[worksheet](#). Students listen to the song Fly Away by Tones and I and click on the seven extra words

Answer key: much, far, really, so, incredible, weird, here

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

