



Teaching With Songs: Bon Jovi - Story Of Love [a song-based lesson plan for ELT]

WELCOME to the **SONG ACTIVITY FACTORY!**

Here is the place to be if you believe in the power of songs to teach English!
The place to find **Creativity, Inspiration, Teaching Ideas** and **Resources** to bring Musical
Innovation to your English Language Teaching Practice!

Whether you teach English online or not, teaching with songs has a wider scope than you might think,
and it does not only mean gap-fill!. Check my older posts and don't be afraid to try something new!

This week, the **Song Activity Factory** features Bon Jovi's new song: **STORY OF LOVE!**

I hope **YOU** and your students have a **BLAST** with it!



Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for “**Story Of Love**” by **Bon Jovi**. Students **DISCUSS** quotes about parents and children, **WATCH** a vocabulary video with words and phrases from the song, **MAKE** sentences/narrative using the new vocabulary and pictures, **READ** the Lyrics and **MATCH** Quotes to the Verses, **TALK** about the lyrics and **WATCH** the music video.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B2+C1

Learner type: All ages

Skills: speaking, reading and writing

Topic: Parents & Children

Language/grammar: reading comprehension

Materials: Youtube video, genial.ly presentation and worksheet

Duration: about an hour

Download your free teaching resources: instructions

FREE MATERIALS AND RESOURCES FOR THIS ACTIVITY:



Genial.ly pres.

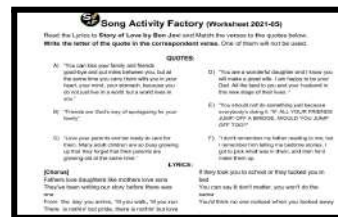


Vocabulary video



Music Video

worksheet



STEP-BY-STEP LESSON PLAN

Step 1 (7 min)

Show slide 1 of the [genial.ly presentation](#) with the following quotes and ask students to choose their favorites and why.

“Children need more presence than presents.”

“Parents aren’t the people you come from. They’re the people you want to be, when you grow up.”

“Treat your family like friends and your friends like family.”

Step 2 (8 min)

Tell your students that you’re going to work with a new song, but first, you are going to play a video with some vocabulary from the song.

Play the vocabulary video 2x

<https://youtu.be/4c1rqhqAFml>

Words and phrases on the video: Pride, advice, ignorant, arrogant, evidence, confidence, walk down the aisle, tuck someone in bed, forgiveness, anguish, heartache

Step 3

OPTION 1. (10 min)

Show slide 2 with the words and the pictures.

Students make sentences connecting the words and the pictures, and send them via chat box. Tell them to make crazy connections!

OPTION 2. (15 - 20 min)

In pairs (breakout rooms), students write a paragraph connecting the four pictures in a short narrative using ALL the words from the vocabulary video. They must save this to a doc or note pad, to paste to the chatbox later.

When the time's up. When students are back to the main room, have the pairs paste their paragraphs in the chat box. Have students read, correct the mistakes and vote on the most imaginative.



Step 4 (20 min)

Worksheet (lyrics) [LINK](#) Matching Exercise (quotes, verses).

Students Read the Lyrics to **Story of Love by Bon Jovi** and Match the Quotes to the Verses. They must **Write the letter of the quote in the correspondent verse**. One of the quotes will not be used.

songactivityfactory.com

QUOTES:

- A) "You can kiss your family and friends good-bye and put miles between you, but at the same time you carry them with you in your heart, your mind, your stomach, because you do not just live in a world but a world lives in you."
- B) "Friends are God's way of apologizing for your family"
- C) "Love your parents and be ready to care for them. Many adult children are so busy growing up that they forget that their parents are growing old at the same time."
- D) "You are a wonderful daughter and I know you will make a great wife. I am happy to be your Dad. All the best to you and your husband in this new stage of their lives. "
- E) "You should not do something just because everybody's doing it. "IF ALL YOUR FRIENDS JUMP OFF A BRIDGE, WOULD YOU JUMP OFF TOO?"
- F) "I don't remember my father reading to me, but I remember him telling me bedtime stories. I got to pick what was in them, and then he'd make them up.

LYRICS:

[Chorus]

Fathers love daughters like mothers love sons
They've been writing our story before there was one
From the day you arrive, 'til you walk, 'til you run
There is nothin' but pride, there is nothin' but love

[Verse 1] Quote ()

They can offer advice that you don't wanna hear
Words that cut like a knife and still ring in your ear
You think of them ignorant, they think of you arrogant
If you need evidence, who gave you confidence?

[Verse 2] Quote ()

A snap of the finger and you're not a child
But you're still holdin' on as you walk down the aisle
When they give you away to hear someone else say
That someone will love you 'til their dyin' day

Repeat [Chorus]

And that's the story of love

[Verse 3] Quote ()

You can choose to remember or choose to forget
If they took you to school or they tucked you in bed
You can say it don't matter, you won't do the same
You'd think no one noticed when you looked away

Repeat [Chorus]

[Verse 4] Quote ()

Now they're getting older, and you ain't so young
So you take care of them like your daughters and sons
You can ask for forgiveness, they could ask for the same
Forget all the anguish, the heartache, the pain

[Verse 5] Quote ()

Wherever you go or wherever you've been
It's them that is with you, and that's you that's with them
Fathers and daughters and mothers and sons
As one story ends, another's begun

Repeat [Chorus]

From hello to goodbye, that's the story of love
That's the story of love

Answers: verse 1 (E); verse 2 (D); verse 3 (F); verse 4 (C); verse 5 (A)

Step 5 (10 min)

Have a mini discussion on the meaning of the lyrics. Ask students what they thought of the song and why, if they agree with it, etc.

https://www.youtube.com/watch?v=k13X9c1d_cl

Step 6 (5 min)

Play the music video and have students comment on it to close the activity.

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

