

## Song-based Lesson Plan:

# Adele - Easy On Me Song-Based Lesson Plan Teaching With Songs!

### Description

This song-based STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features Easy On Me by Adele. Students TALK about a picture, WATCH part of the music video, WRITE the other end of a phone conversation with Adele, MATCH pictures from comics with sentences from the lyrics and explain, DO a crosswords exercise with words from the lyrics and LISTEN to the song and do a gap-fill exercise.

OBS: This lesson plan was made for ONLINE TEACHING, but it can be modified for face-to-face instruction, as well.

Language level: B2

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Feelings

Materials: YouTube video, genial.ly presentation

Duration: about an hour



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## STEP-BY-STEP LESSON PLAN

### Step 1 (5 min)

Genial.ly presentation slide 1 [LINK](#). Show slide one and ask:

Do you recognize the person in the picture?

Who is this person? What is he/she thinking? How's he/she feeling?

### Step 2 (3 min)

Play just the beginning of the music video twice, the part with the telephone conversation. Ask students what they understood about what Adele said. Video [LINK](#)

### Step 3 (10 min)

Slide 02. Show slide two with the script of the telephone conversation.

Help them with unknown vocabulary.

Ask them who she might be talking to.

Individually, have them write what the person on the other side of the line is probably saying.

**Adele:** Hello darling. You alright?

**B:** \_\_\_\_\_.

**Adele:** I'm good yeah, all done, everything's packed. I'm just going to get on the road now, about to leave.

**B:** \_\_\_\_\_.

**Adele:** Well, hopefully just a couple of hours but if I'm late, go ahead and start without me, all good. I will probably have a bad signal.

**B:** \_\_\_\_\_.

**Adele:** I said I probably won't have a good signal!

**B:** \_\_\_\_\_.

**Adele:** Yes I can hear you perfectly, can you hear me? Oh for god's sake. Here we go again.

### Step 4 (10 min)

Pairwork. (breakout rooms)

Show slide 3 with the sentences and the comic strips with the speech bubbles. Tell your students that the sentences are from Adele's song.

Their task is to match the comics with the sentences and prepare to explain their choices.

### Step 5 (7 min)

Back to the main room, the pairs share their matches. Ask other students if they agree or disagree and why.

### Step 6 (15 min)

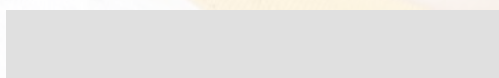
Interactive worksheet. [LINK](#)

Students do the crosswords (you can have a competition to see who finds all the words first) and then listen to the song and then listen to the song and fill the blanks with the words they found

### Step 7 (7 min)

Play the music video and have students comment on it to finish the activity

That's it for this week! But before you go, let me present my first eBook for ELT professionals who believe in the Power of Songs to Teach English:



Happy teaching! :)

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