

SONG ACTIVITY FACTORY

[007 - 22]



A New Song-based Lesson Plan for C1 Advanced! Teaching English with songs: Verse & Chorus

Description

This song-based STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features the lyrics for 26 by Lauv. Students SPECULATE about a photo, CHOOSE an appropriate quote for it, READ the first verse of a song and match it to a chorus from a choice of 3, DISCUSS their choices, TALK about what kind of song it might be, WATCH the music video, comment on it and for home work, WRITE an essay in the style of C1: Advanced, Cambridge English: Advanced (CAE).

OBS: This lesson plan was made for ONLINE TEACHING, but it can be modified for face-to-face instruction, as well.

Language level: B2+, C1

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Lyrics (verse, chorus, meaning)

Language/grammar: speculation, giving opinions

Materials: YouTube video, genial.ly presentation

Duration: 50 min - 1 h

Downloadable materials: NONE

STEP-BY-STEP LESSON PLAN

Step 1 (7 min)

Genial.ly presentation [link](#)

Slide 1 photo and slide 2 Photo + quotes

What might this picture represent?

Have students give you their ideas.

slide 2.

Which quote do you think could be the most appropriate for it, explain:

A- "There are more important things in life than winning or losing a game."

B- "having it all" has little to do with having what we want."

C- Happiness is a choice

Note: the original quote is letter C, but actually there is no right or wrong as long as it keeps your students talking LOL



Step 2 (7 min)

Show slide 3.

Tell your students that this is the first verse of a song.

Ask them if they recognize the song or the singer, Ask them to tell you how they think the singer might be feeling and why.

[verse 1]

Can I tell you a story
About a boy who broke his own heart?
And he always blamed everybody else
But the truth is that he did it to himself
Made a couple songs and they got big
And thought that he could do whatever he wanted
But it all left him with a hole in his heart

Step 3 (7 min)

Slide 3

Have students choose the chorus that best fits verse 1. tell them to prepare to explain their choice.

[Chorus A]

Like a shot straight to my heart
Adrenaline, adrenaline
Like a flashbang in the dark
Adrenaline, adrenaline
I take just one look at you
And I think I'm bulletproof
When you hold me in your arms
Adrenaline, adrenaline

[Chorus B]

The more that I get older
The less I wanna be sober
And I can't quit, goddamn it
And maybe I'm just broken
And I'll never admit it
But I wish that I was younger
Yeah, twenty-six and rich
How the hell did it come to this?

[Chorus C]

I've been dreamin' about the West Coast
(I've been dreamin')
Found some faces that I don't know
(I've been dreamin' about it)
Seein' signs for California
Trade the shade for somethin' warmer
I've been dreamin' about the West
Coast (I've been dreamin')
Where the people take it real slow
(I've been dreamin' about it)
I need the sun for just a year
I'll kiss the sky and disappear

Step 4 (10 min)

In pairs (breakout rooms), Students discuss their choices and ideas with a partner, and come to a final conclusion

Step 5 (7 min)

The pairs share their ideas. Have a mini discussion, but do not give them the correct answer yet! This will be done in the next step.

Step 6 (5 min)

Tell your students that they will watch the music video for the song to check their answers.

Before watching the Music Video, Ask students to guess what kind of song it is: sad, happy, slow, fast, music genre, etc) then play the music video for them to check their ideas. Video [LINK](#)

Correct answer: chorus B

Step 7 (7 min)

Have students comment on the music video to close the activity.

Step 8 - HOMEWORK

Cambridge Advanced C1 Writing part 1

You must answer this question. Write your answer in 220-260 words in an appropriate style.

1 Your class has watched a round-table discussion about the best ways to improve happiness in society. You have made the notes below:

What's the best way of helping people to lead happier lives?

- Promoting self-help books
- Government campaigns
- Education in schools

Some opinions expressed in the discussion:

"You need too much self discipline to really benefit from these kinds of books and most people don't have it"

"Happiness comes from an internal choice to go after what you want, the government cannot help with that"

"Teaching children how to live autonomous lives increases the chances of avoiding depression when they are older."

Write an essay discussing two of the ways in your notes. You should explain which is the best way of helping people to lead happier lives giving reasons in support of your answer.

You may, if you wish, make use of the opinions expressed in the discussion, but you should use your own words as far as possible.

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)



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