

SONG ACTIVITY FACTORY

[012 - 22]



Teaching English With Songs: Traveler, a song-based lesson plan for Cambridge C1 Advanced

Description

This song-based STEP-BY-STEP LESSON PLAN features the lyrics for **Traveler** by **Luca Aprile**. Students **TALK** about a quote from the song, **ANSWER** questions about traveling (Cambridge C1 Advanced Speaking Paper part 1), **LISTEN** to a song and answer questions about it, **DISCUSS** questions about the song in pairs, **WORK** with the lyrics of the song (Cambridge C1 Advanced Use of English part 2), **WATCH** the official lyric video to check their answers and **DISCUSS** questions in group about the song.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B2+ C1

Learner type: All ages

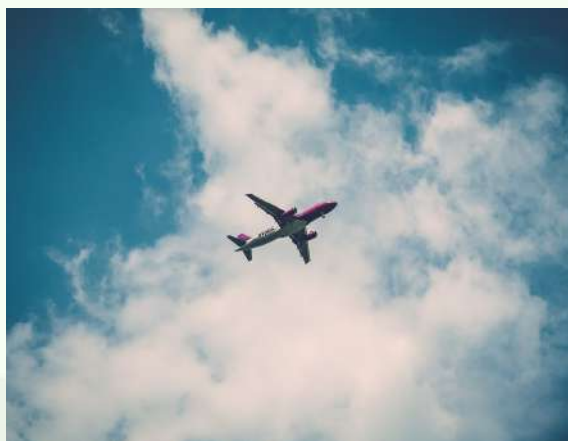
Skills: listening, reading, speaking and writing

Topic: traveling and relationships

Materials: Genial.ly presentation, interactive worksheet

Duration: about an hour

Downloadable materials: worksheet [use of English part 2.pdf](#)



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STEP-BY-STEP LESSON PLAN

Step 1 (5 - 7 min)

INTRO quote from the song (slide 1) genially presentation [LINK](#)

Why Might A Person Say This?

You know that I love you when I let you go

Step 2 (5 - 7 min)

Questions (Speaking Paper part 1 Cambridge Advanced C1)

Ask several students

Travel

- * Who do you prefer to travel with? .. (Why?)
- * Do you think it is a good idea to travel with friends, or alone? How about with your family?
- * Are you afraid of going abroad alone?
- * Are you more fond of long or short distance travel?
- * Could you live in another country for the rest of your life? Explain

Step 3 (5min)

First listening task. (slide 2)

listen to the song and note down the cities and/ or countries mentioned

Answer: Tokyo, LA, Mexico and Paris

After checking the answers ask: How did the song make you feel?

Step 4 (5 min)

Second Listening task. (slide 3)

Listen to the again and think of these questions to talk to a partner.

- 1- what is the song about?
- 2 What is the singer feeling?
- 3 Who is the singer singing to?
- 4 What is the message he's trying to convey?
- 5 Why does he sing the phrase "You know that I love you when I let you go"?

Step 5 (10 - 15 min)

Have students discuss the questions with a partner (breakout rooms, 7 - 10 min)

When the time's up have students share their ideas. have a mini discussion.

Step 6 (15 - 20 min)

Work with the lyrics. interactive worksheet [LINK](#) use of English part 2.

you can play the lyric video in slide 4 for them to check if you want. :)

Answers: 1. But 2. The 3. Make 4. will/do 5. Off 6. All 7. Where 8. my

Step 7 (10 min)

(slide 5)

Class discussion about the lyrics (you can also have students discuss this in small groups (breakout rooms))

Questions.

- 1- From reading the lyrics, what impression do you get of the singer and the person he's singing to?
- 2 Which of them do you most identify with? Why?

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

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