

## How To Engage English Language Students With Songs? Try Harry Styles!



### Description

This STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features the song 'Late Night Talking' by Harry Styles.

Students TALK about music, DESCRIBE and COMPARE photos and SAY WHY people are listening to music, READ short paragraphs of people talking about music, in pairs, DECIDE on words to complete the ideas, LISTEN to an audio to check, READ and CORRECT the lyrics, work in GROUPS to decide the right answers in a competition.

**OBS:** This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

**Language level:** B1+B2

**Learner type:** All ages

**Skills:** speaking, reading, listening, writing

**Topic:** Music

**Grammar:** verb tenses

**Materials:** genially presentation, worksheets

**Duration:** about an hour

**Downloadable materials:** [worksheet.pdf](#); [editable pdf worksheet](#)



Like



Follow



Subscribe

# STEP-BY-STEP LESSON PLAN

## Step 1 (5 min)

Genially presentation [link](#)

Slide 1. Why do people listen to music? Have students answer and explain their ideas

## Step 2 (5 min)

Slide 2. People listening to music in different situations (photos)

Have several students describe the pictures. ask:

Why are they listening to music?

Why do you listen to music?

**Note.** You can use this slide to have some extra practice for Cambridge English: First and First For Schools Speaking Paper part 2, by having students choose 2 pictures and compare them.

## Step 3 (7 min)

Slide 3. Students read about 4 people talking about music.

Each text has a word missing. In pairs (breakout rooms), have students come up with a word that fits the gaps and also answer the question: Which person does not seem to like music?

## Step 4 (5 min)

The pairs share their ideas. Do not give the answers, just have a mini discussion and ask other students if they agree or disagree and why.

## Step 5 (3 min)

Slide 4. Play the audio for students to check.

Students listen to the 4 people and check their answers

Answers and tapescript:

1- Music takes me to some far away place... Whenever I listen to music, I am lost in my own world, my own dreams. RACHITA

2- I personally listen to music because it helps me keep a clear head after a long day and it helps to lift my spirits when I'm feeling down. JESS

3- At the end of the day, there's nothing more relaxing than coming home to the quiet. And on my days off, I would rather listen to the birds or concentrate on a good book. BARRY

4- When I wake up, I need music. When I sleep, study, work or eat. I always need music, as a space filler. Just like in movies, it helps set the mood and make the moment more enjoyable. ANNA

## Step 6 (7min)

Lyrics Worksheet. Grammar correction: verb tenses. Individually, have students correct the 6 errors in the verb tenses. Give them some time to do it, but do not correct it now.

**Note.** There is a normal pdf worksheet and also an editable pdf worksheet your students can download and complete the exercise by typing directly on it. See the links in the description.

### Step 7 (7 min)

Group Competition. Divide students into small groups (breakout rooms) to compare their answers and come to a final conclusion about the right corrections.. Have students choose a captain to send you the answers via check box in the next step.

### Step 8 (5 min)

As the captains send you the groups' answers, award points to each right one. (but do not tell them who won yet!)

Ask students if they recognize the song and/or singer.

Play the song for students to check. The group with more points is the winner!

#### Audio video

**Important note:** the music video for this song may not be appropriate for students (watch it and make your own conclusions).

Answers: 1, 2 Things haven't **been** quite the same (be)

When nothing really **goes** to plan (go) 3, 4 We've **been** doing all this late-night talking (We're)

I can't **get** you off my mind (to get) 5, 6 But I'd **follow** you to any place (follows)

If it's Hollywood or Bishopsgate, I'm **coming**, too (coming)

**That's it for this week! I hope this activity is helpful and enjoyable!**

**SUBSCRIBE to SAF's [YOUTUBE CHANNEL!](#)**

**SUBSCRIBE to [FREE MUSIC CHANNEL](#) (Copyright Free Music for Teachers!)**

**FOLLOW SAF on [TWITTER!](#)**

Happy teaching! :)

Márcia Bonfim

[FACEBOOK](#)

[LINKEDIN](#)

