

Student Collaboration & Creativity To Review And Practice the Present Perfect With Songs!



Description

This STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features 5 song extracts by NEFFEX.

Students SPECULATE about a photo, WRITE sentences about it with the Present Perfect, and CORRECT other students' sentences in a collaborative doc made with **Cryptpad**, WORK in teams (or individually), LISTEN to 5 different short song extracts by and IDENTIFY THE PRESENT PERFECT verbs in each one.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1+B2

Learner type: All ages

Skills: speaking, reading, listening, writing

Grammar: Present Perfect

Materials: genially presentation, YouTube Videos, cryptpad doc (prepare in advance and get a link)

Duration: about an hour

Downloadable materials: none



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STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Genially presentation [link](#)

slide 1. What's going on in this photo? 2) What do you see that makes you say that?
3) What more can you find?

Have students describe the picture and say what they think is going on.

After everybody has guessed, reveal what it is about:

The original caption reads:

Mana Hashimoto, right, with Iliana Mejía, a student at the Filomen M. D'Agostino Greenberg Music School. Ms. Hashimoto was leading a **hands-on workshop that enables visually impaired students to experience dance.**

Step 2 (10 min)

slide 2 with 5 words + photo

In pairs (breakout rooms), students write the minimum of 3 sentences about the photo with the **Present Perfect** using the 5 words. Tell them to **save their sentences to a notepad**, so they can copy and paste them to another doc later.

It may also be a good idea to quickly review the formation of the Present Perfect Tense. Have students give you some examples in the affirmative, negative, interrogative forms. Write them on the board.

Step 3 (5 min)

PREPARATION IN ADVANCE. **Create a collaborative doc with cryptpad and get a link to share with your students.** Here is the [LINK](#) for a quick video tutorial on how to do it!

Decide who is group/pair 1, group/pair 2, etc before you share the link.

Share the link to the collaborative doc with your students and have them paste their sentences to their correspondent places.

Step 4 (7 min)

Highlight the mistakes and have students correct them.

You can have a vote on the most creative sentences!

Step 5 (5 min)

Divide students into pairs or trios (it can be the same from before), and tell them they are going to listen to various extracts of songs that have verbs in the Present Perfect. They can get points for each correct verb they identify, **as well as the 5 words from step 2** because each extract has one of those words (better, poetry, smile, coast, pain).

Step 6

video [LINK](#)

Tell them **they have 3 chances to try to get the right verbs**, they don't need to get the whole sentence, just the subject + aux ver + verb ex: I've done, Have you heard, etc. Then, play the Video. Song 1 extract is recorded 3 times in a row. **Pause the video.** Students write down the answer for song 1. (play more times if necessary).

Step 7

Pause the video before the answers appear on the screen!

Check what the teams wrote down (you can use the chat feature of the application you're using with your online students. ex: [in-meeting chat in zoom](#) , and ask them to use it to send you the answers. **Assign points.** (1 for each right answer, if there is more than 1 verb in the recording) Remember that they can also get **an extra point if they identify one of the words from step 2** (better, poetry, smile, coast, pain).

Resume the video for them to see the right answer.

Step 8

Repeat steps 6 and 7 for the next song extracts. The team with more points, in the end, is the winner! (see lyrics key on the next page)

That's it for this week! I hope this activity is helpful and enjoyable!

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SUBSCRIBE to [FREE MUSIC CHANNEL](#) (Copyright Free Music for Teachers!)

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Happy teaching! :)

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[FACEBOOK](#)

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Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH**?
Or just bored and unmotivated?

Do you **use songs creatively** in your class?
Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?
Would you like to use songs in a **meaningful** way
and grab your **students' attention**?

Click [HERE](#) to know how!

Lyrics key

SONG 01

NEFFEX - Fade away

I guess you try to stay strong and fake a **smile** until
I look away
But I've known you too long, it hurts to watch your
blue eyes fade to gray
As your fade away, as you fade away

SONG 02

NEFFEX - AS YOU FADE AWAY

Ok ok!

Maybe you could be the change I need today...
I promise that I've never felt this way...
I really hope that you will chose to stay through all
the **pain**

SONG 03

NEFFEX - Tell me what you want

I've been coast to **coast**
Around this whole globe
I've seen a lotta hope yeah....
I've seen a lotta nope
I've seen a lotta growth
But we can make it more yea

SONG 04

NEFFEX - PRICE TAG

I'm writing lyrics like her **poetry**
She writes back
The things she's never done before
She's down to try that
She got a price tag
Only I can buy that

SONG 05

NEFFEX - A YEAR AGO

I've changed for the **better** this time
I thought I would never be fine
I strive just to say I'm alright