

Creative Interaction With Musical Words! (Charlie Puth & Jung Kook - Left And Right)



Description

This STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features the song “**Left and Right**” by **Charlie Puth** feat. **Jung Kook** from BTS.

Students TALK about music, DESCRIBE and CONNECT photos, WRITE a paragraph about the photos with words from the song, LISTEN to the song and IDENTIFY a word not in the lyrics, WATCH the music video and TALK about it.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1+B2

Learner type: All ages

Skills: speaking, reading, listening, writing

Topic: Music

Materials: genially presentation, YouTube Videos, cryptpad doc (prepare in advance and get a link)

Duration: about an hour

Downloadable materials: none



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STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Genially presentation [link](#)

slide 1. Slide 1. Ask your students: Can music help people solve problems? Explain.

Step 2 (7 min)

Slide 2. Have students describe the pictures. What's going on in them? Do you think music could help them in these situations? Why (not)? If so, How?

Step 3 (10 min)

slide 3. In pairs (breakout rooms), have students think about how the 3 pictures could be connected. They must write a paragraph explaining the connection using all of the 9 words below:

BED - BRAIN - DRINK - ERASE - FOCUS - FORGET - HEAD - KISS - PAIN

Have students save the paragraphs in a notepad so they can copy and paste it to another doc later.

Step 4 (5 min)

PREPARATION IN ADVANCE. **Create a collaborative doc with cryptpad and get a link to share with your students.** Here is the [LINK](#) for a quick video tutorial on how to do it!

Decide who is group/pair 1, group/pair 2, etc before you share the link.

Share the link to the collaborative doc with your students and have them paste their paragraphs to their corresponding places.

Step 5 (7 min)

Highlight the mistakes and have students correct them. You can have a vote on the most creative, the craziest, funniest connections!

Step 6 (5 -7 min)

Slide 4. Tell students that the words they used in the previous steps are from a song, with the exception of one! Play the song for them to identify the word that is not in the lyrics. Play the song 2x or more, if necessary.

answer: the word KISS is not in the song.

Step 7 (5 min)

Ask students if they know the song and who sings it. (Charlie Puth and Jung Kook from BTS). Ask them if they have seen the music video for the song. If they haven't, ask them what they expect to see in a music video for this song. If any student has seen it, have him/her say what happens in the Music Video.

Step 8(5 min)

Play the music video for them to check their ideas and have them comment on it to close the activity.

music video [link](#)

That's it for this week! I hope this activity is helpful and enjoyable!

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SUBSCRIBE to [FREE MUSIC CHANNEL](#) (Copyright Free Music for Teachers!)

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Happy teaching! :)

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[FACEBOOK](#)

[LINKEDIN](#)



Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH**?
Or just bored and unmotivated?

Do you **use songs creatively** in your class?
Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?
Would you like to use songs in a **meaningful** way
and grab your **students' attention**?

Click [HERE](#) to know how!