

# SONG ACTIVITY FACTORY

[026 - 22]



## Present Perfect Continuous In Songs: Review & Practice - A Lesson Plan For ESL Teachers



### Description

In this song-based activity with multiple song extracts, students have to IDENTIFY verbs in the Present Perfect Continuous. You can use it as extra grammar practice, review or just for fun!

**OBS:** This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

**Language level:** B1+/B2

**Learner type:** All ages

**Skills:** listening, writing

**Topic:** English songs

**Grammar:** Present Perfect Continuous

**Materials:** Youtube video

**Duration:** 15 - 20 min

**Downloadable materials:** none



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# STEP-BY-STEP LESSON PLAN

## Step 1 (5 min)

Review the formation of the Present Perfect Continuous Have students give you some examples in the affirmative, negative, interrogative forms. Write them on the board.

## Step 2 (3 min)

Divide students into pairs or trios (it can also be done individually, depending on the number of students), and tell them they are going to watch various video extracts that have verbs in the Present Perfect Continuous

## Steps 3 + 4 + 5 (about 15 min)

Tell them they have 3 chances to try to get the right verbs, they don't need to get the whole sentence, just the subject + aux ver + verb ex: I've been doing, Have you been working, I've been dancing etc. Then, play the first song extract. It is recorded 3 times in a row. Have students write down the answer for song 1. VIDEO [LINK](#)

## Step 4

Check what the teams wrote down (you can use the chat feature of the application you're using with your online students. ex: [in-meeting chat in zoom](#) , and ask them to use it to send you the answers. Assign points. (1 for each right answer, if there is more than 1 verb in the song)

## Step 5

Repeat steps 3, 4 for the next songs. The team with more points, in the end, is the winner!

**SEE ANSWERS AND LYRICS KEY on the next page.**

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

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Are your students **ENGAGED** and **EAGER** to **LEARN ENGLISH**?  
Or just bored and unmotivated?

Do you **use songs creatively** in your class?  
Or just the same old gap fill worksheet?

Do you want to be **more creative** in your teaching?  
Would you like to use songs in a **meaningful** way  
and grab your **students' attention**?

Click [HERE](#) to know how!

## ANSWERS

### **Song 01 NEFFEX - GET THROUGH**

*"I can feel all of the turbulence and it's concerning  
I've been searching for a purpose, I hope it's worth it..  
This society is really trying me"*

### **Song 02 NEFFEX - DREAMING ON**

*I've been dreaming on  
In my head like ive seen it  
A life worth living is a life with meaning  
I'll do what I love till my heart stops beating  
I'm feeding this demon*

### **Song 03 NEFFEX - FORGET EM**

*ain't nobody gonna tell me different  
since day one I've been winning  
focused on myself from the beginning  
didn't hear nobody else's opinions yuh*

### **Song 04 NEFFEX - COLD IN THE WATER**

*"and I got no where to go yea  
hoping I can stay afloat yea  
it feels like I've been dreaming but  
I know I'm not sleeping  
I, just need hope "*

### **Song 05 NEFFEX - TILL I HEAR THEM SAY**

*ice in my veins  
I've been driving this train...  
Years in this lane  
There's no stopping this flame  
Cuz I came to the game and i  
changed it to play how I like  
rearranged it to my own domain*