

SONG ACTIVITY FACTORY

[029 - 22]



How To Practice Use Of English Word Formation Exercises For Cambridge English First [B2] Using Songs



Description

Paper 1: Reading and Use of English PART 3 Word formation in a fresh new way for your students to practice with the best English motivational songs by NEFFEX!

DESCRIPTION:

In this new song-based lesson plan for English language teaching, students preparing for the Cambridge English First and First For Schools Exam B2, can have some fun and inspiration to practice the part 3 of the Use Of English Exam: Word Formation through song extracts by NEFFEX.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B2

Learner type: All ages

Skills: listening, writing, speaking, reading

Topic: motivational lyrics

Materials: Youtube video

Duration: 30 - 40 min

Downloadable materials: none



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STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Ask them what their favorite kind of music is, etc. Tell your students that in this class they are going to work with songs and practice Use of English part 3 with the lyrics.

Step 2 (5 min)

Review the **instructions** to do Paper 1: Reading and Use of English PART 3 Word formation:

Read the text, Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

Step 3 (3 min)

video [LINK](#)

Ask students to get a blank sheet of paper to write down their answers.

There are 4 short song extracts in the video, with 2 gaps each one, and the students have about 30s to answer each song questions. You can pause the video to give them more time if necessary.

After each song extract, the students will have a chance to listen to the song to check their answers, but do not confirm their answers just now.

Step 4 (10 min)

Divide students into small groups, and put them in **BREAKOUT ROOMS**. They are going to compare their answers and come to a final group decision on the answers.

Step 5 (5 - 10 min)

Back to the main room. A student from each group (the captain) will send you (privately) the answers for the first extract in the CHAT BOX. Award points to the right ones. Then, do the same with the other extracts. The group with more right answers is the winner!

SEE ANSWER KEY on the next page!

That's it for this week! I hope this activity is helpful and enjoyable!

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SUBSCRIBE to [FREE MUSIC CHANNEL](#) (Copyright Free Music for Teachers!)

Happy teaching! :)

Márcia Bonfim

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ANSWER KEY

Song 1 - TILL I'M ON TOP

Yeah

Where is all the **positivity** [1] POSITIVE

I feel like we all just hate on everything it's killing me

Thoughts build quick causing **different** [2] possibilities DIFFERENCE

Song 2 - CHASING

I got all this potential it's **deep** [3] inside of me DEPTH

But they hate when you're **successful** [4] because they tried to be SUCCEED

They sit there being judgmental because you're trying things

Song 03 - I JUST WANNA BE GREAT

Don't try to stop me

I exist to write my own story

I'll make a **decision** [5] if I want some peace or if I want the glory DECIDE

I don't want a life that is complacent or **possibly** [6] boring POSSIBLE

I just want a life that is worth every day exploring...

Song 04 - GO!

Anything you want

Anything you need

Your mind's got the key ingredient its **belief** [7]...uh BELIEVABLE

They'll deceive with their negativity, but I just slide right by that **energy** [8] ENERGETIC

Even when you feel low you can still go