

SONG ACTIVITY FACTORY

[003 -22]



Teaching English With Songs: **Musical Combination** with Calvin Harris & **Sam Smith !**

Description

This song-based STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features the song extracts for **You will be found** (Sam Smith feat Summer Walker) and **By your side** (Calvin Harris feat Tom Grennan)

Students **TALK** about 2 famous artists, **PLAY** a bio facts game about the two (video); **DESCRIBE** pictures, **WRITE** a paragraph about a picture using words from the lyrics extracts, **VOTE** on their favorite song to **WATCH** the music video.

OBS: This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B2

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: singers bio facts

Materials: genial.ly presentation , Bio Facts Video and Music Video

Duration: 50 - 60 min

Downloadable materials: none



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STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Genially presentation [LINK](#)

Slide 01 Photos of the singers.

Ask students what they know about them, if they know their songs and if they like them.

What do you know about them?



Photo by Amnesia Nighclub - Ibiza, Spain



Photo by © pitpony.photography

Step 2 (15 min)

slide 02.

Bio Facts Game (video) that students play in teams. It's a video with 10 questions about the singers, and the teams take turns answering the questions. So, first, use a die to see which team starts answering.

Each team member has A and B flashcards. (you can ask them to write the letters on a sheet of paper to use in the game)

After each question, they have 15 seconds to think. When the time's up the team players have to show their answers. **IMPORTANT**> they must not communicate their answers to each other! They just lift their flashcard with the letter A or B.

(if all of them get the same letter and the answer was right, they get a 10-point bonus.) if not, they just get the number of points for the right answers they got. For example: if the correct answer was A, and 2 team players showed A and 1 showed B, they get 2 points.

Example Question 1: who was born in Scotland?

- a. Calvin
- b. Sam

They have 15 seconds to answer, pause the video when the time's up and have the students show their answers. Award the points, then resume the video and do the same for the next question. The team with more points in the end is the winner!

questions in the video and the correct answers

1. Who became the first British solo artist to reach more than one billion streams on Spotify. (calvin)
2. Who worked at a bar before being famous (Sam)
3. His favorite pizza topping is Tuna (sam)
4. Who loves performing in Australia and Las Vegas? (calvin)
5. His favorite Holiday Destination is Italy (sam)
6. His real first name is Adam (calvin)
7. Who worked in a fish factory for a year? (calvin)
8. Who can't stand Karaoke (sam)
9. Who has won four GRAMMY Awards. (sam)
10. Who doesn't really want to be seen wearing shorts. (calvin)

Step 3 (7 min)

slide 03.

Show slide 02 with the lyrics extracts and 3 pictures. Have students read them. Help with the vocabulary. Ask students if they recognize the songs. Ask them to guess if the songs are fast, slow, happy, sad, then play the song extracts for them to check. Have students describe the pictures.

Mix the words from the song extracts below to write a paragraph about one of the pictures

01

Even when the dark comes crashing through
When you need a friend to carry you
And when you're broken on the ground
You will be found
So let the sun come streaming in
'Cause you'll reach up and you'll rise again
Lift your head and look around
You will be found
You will be found.

02

When you wake up in the morning
And you're shadowed by the darkness of the night
When you wake up in the morning, darling
I'll be by your side
When you get a little lonely
And you lose your rhythm
Don't give up the fight
When you wake up in the morning, darling
I'll be by your side

song extract 01



song extract 02





Step 4 (10 min)

In pairs (breakout rooms), students write a paragraph about one of the pictures using words from the lyrics extracts.

Step 5 (7 min)

The pairs share their paragraphs. have a vote on the most interesting, the funniest, the most creative, etc.

Step 6 (7 min)

Students vote on one song to watch the music video.

After watching the music video, have students comment on it to close the activity.



[link](#)



[link](#)

That's it for this week!

Hope to see you soon!

Happy teaching! :)

Márcia Bonfim

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The image shows a book titled '10 SONG ACTIVITY IDEAS FOR ELT' by Márcia Bonfim. The book is white with red text. A smartphone is placed next to the book, displaying the same title on its screen. A lightbulb is attached to the book with a string, symbolizing ideas.

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