



BTS - DYNAMITE! BTS STORIES: A SONG-BASED LESSON PLAN FOR ELT!

WELCOME to **THE SONG ACTIVITY FACTORY!**

The place to be if you believe in the power of songs to teach English!.

This week, we feature **BTS'** first song to be released completely in English as a lead artist:

DYNAMITE!

I hope **YOU** and your students have a blast with it!



Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for “**Dynamite**” by **BTS**. Students **WATCH** a short video with unknown facts about BTS, do a **TRUE/FALSE** exercise based on it, **WATCH** a vocabulary video with words and expressions from the lyrics, **LISTEN** to the song and do exercises with an interactive worksheet, **READ** mini stories and work in pairs to **WRITE** paragraphs, **WATCH** the music video and comment on it.

OBS: **OBS:** This lesson plan was made for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1+

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: K-pop, BTS, vocabulary

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Language/grammar: idioms and expressions

Materials: Youtube videos, google slides and interactive worksheet

Duration: 1 hour

Downloadable materials: instructions; [google slides](#)

STEP-BY-STEP LESSON PLAN

Step 1 Warm up (5 min)

Ask your students if they know the K-Pop band BTS and have them share what they know about it, if they like it etc.

Step 2 (10 min) Video Facts about BTS

(Slide 2) video duration: 2:17 min

Tell your students you're going to play a short video with some facts about BTS.

OBS. it's not the full 16 facts, just 3 that we're using for the true or false exercise.

Play the video and then show slide 3 with the true or false exercise.

Answers

True or false

- 1 The first korean band to top the billboard 200 chart and sell out arenas in the UK and the US (true)
- 2 BTS brings millions of dollars to the Korean economy (f billions)
- 3 Many tourists travel to korea to visit locations related to the group, restaurants or locations where they filmed their music videos, some fly across the world to go to BTS's concerts (true)
- 4 Rm's IQ is 138 (false 148)
- 5 He got 850 points on hid toeic test in middle school by self studying (true)
- 6 V doesn't like spicy food, tea and soy beans (false - coffee)

After the correction, ask them which of the three facts most surprised them and why.

Step 3 (5 min) Vocabulary video

Tell your students they're going to work with a BTS song, but first they're going to learn some vocabulary words from the lyrics with the **Vocabulary Video**.

Play the video 2x (or share the link for students to watch on their devices 2x).

<https://youtu.be/pGmulVCISss>

Words and expressions/idioms in the vocabulary video:

I'm into that

I'ma light it up like dynamite

King Kong

dance to the break of dawn

LeBron

get up in the morn'

glow up

keep ya eyes on the ball

set the night alight

Step 4 (7 min) Vocabulary exercise

(Slide 3)

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Students do the exercise with some expressions from the video individually.

Match the gaps (A - E) with the sentences (1 - 5):

- | | |
|--|-------------------------------|
| A- _____ folk music. () | 1- I'm into |
| B- At night the harbour _____. () | 2- keep your eyes on the ball |
| C- They left the party just at _____. () | 3- lights up. |
| D- You have to _____ if you want to get that job! () | 4- set the fire alight |
| E- My father is going to _____ for the barbecue. () | 5- the break of dawn. |

Answers:

A1 B3 C5 D2 E4

Step 5 (7 min) Interactive worksheet.

Share the link to the [interactive worksheet](#).

Students Listen to the song and put the sentences in the correct place.

Answers:

set the night alight - get up in the morn' - King Kong - drum - LeBron - I'm into that - glow up
I'ma light it up like dynamite - dance to the break of dawn - keep ya eyes on the ball

Step 6 (10 min) Reading + Writing Exercise

Screen-share slide 4.

Have students read the stories.

In pairs (breakout rooms), have students choose one of the stories and write a paragraph explaining the details of how the conflict is resolved in the end (They must include at least one of the sentences from the interactive worksheet)

Story 1

A BTS fan from New Zealand is delighted when she gets the chance to take part in the final of a singing competition. However, her chances go down when her car breaks down on the way to the competition. After the drama, the BTS fan realises there is more to life than winning a singing competition and goes on to have a happy life selling concert tickets.

Story 2

When an engineer from South Korea decides to rob a bank, not everybody is supportive. However, her fortunes improve when her step-brother starts selling BTS T-shirts. It turns out the engineer is aging backwards.

Story 3

Dave is an orphan from Seattle who falls in love with his best friend. The two are separated when the best friend catches covid-19 and has to stay in hospital where she makes new friends. However, Dave manages to rescue the situation by playing a K-Pop song.

Story 4

In a world where zombies are warriors, one BTS member has no choice but to leave facebook using just his mind. Eventually, the BTS member forms an army and teaches the zombies how to dance

OBS: I got the ideas using <https://www.plot-generator.org.uk/story-ideas/>

Step 7 (7 min)

Back to the main room, students share ideas by reading their paragraphs. You can have a vote on the most interesting, surprising, the funniest, etc.

Step 8 (5 min)

Play the music video and students comment on it to close the activity.

<https://www.youtube.com/watch?v=qdZLi9oWNZg>

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)

