



Cambridge English: First (FCE) Exercises with songs

Reading and Use of English - Part 1

For questions 1 - 8, read the song lyrics below and decide which answer (A, B, C or D) best fits each gap. Listen to the song to Check!

Sing it with me (JP Cooper & Astrid S)

Verse 1:

I keep (1) you lately
Singing your favorite songs out loud
And it's (2) me go crazy
Wish that I could (3) you out
Oh, I can't afford it
But I can write a song and record it
Give it to you and wait and hope that

Pre-Chorus 1:

Maybe you could call me?
Call me, won't you?
Tell me that you want me
And maybe I (4) play for you
Play for you tonight

Chorus:

And maybe you could sing it with me
Do-do, do-do-do, do-do-do, do-do-do
Do-do, do-do-do, do-do-do, do-do-do
Do-do, do-do-do, do-do-do, do-do-do-do
And maybe you could sing it with me

Verse 2:

I've been thinking (5) hours
Maybe my head's in the clouds
But I could (6) you some flowers
And ask if I could take you out
Oh, I can't afford it
But I can write a song and record it
Give it to you and wait and hope that

Repeat Pre-Chorus 1 + Repeat Chorus

I never saw it coming
When you caught me way (7) guard
I almost crashed my car
That melody you wrote
I'm falling (8) somebody I don't know
(*Maybe you could sing it with me*)
Don't know who you are
But you (9) to my heart
That melody you wrote
Please don't be somebody I don't know
But I feel like I already know you

Pre-Chorus 2:

So tell me, will you call me?
I'll be waiting
Tell me that you want me
And I'll be (10) to play for you
Play for you tonight
And baby, you'll be singing with me

Chorus:

Do-do, do-do-do, do-do-do, do-do-do
Do-do, do-do-do, do-do-do, do-do-do-do
And maybe you could sing it with me

Do-do, do-do-do, do-do-do, do-do-do (Da-da da-da-da da-da)
Do-do, do-do-do, do-do-do, do-do-do (Da-da da-da-da da-da) Do-do, do-do-do, do-do-do, do-do-do-do

Sounds so much better with you
And maybe you could sing it with me

- | | | | | |
|-----|-----------|-----------|----------|-----------|
| 1. | A seeing | B looking | C spying | D staring |
| 2. | A taking | B turning | C making | D leaving |
| 3. | A take | B make | C let | D put |
| 4. | A would | B could | C should | D ought |
| 5. | A since | B until | C for | D till |
| 6. | A bribe | B rob | C steal | D borrow |
| 7. | A off | B of | C over | D under |
| 8. | A onto | B out | C to | D for |
| 9. | A advised | B told | C asked | D spoke |
| 10. | A their | B there | C them | D then |

ANSWER KEY:

1. A
2. C
3. A
4. B
5. C
6. C
7. A
8. D
9. D
10. B

NOTE TO TEACHERS: This Use of English part 1 activity can be used in conjunction with this [song-based lesson plan](#)