



MUSICAL DICTATION with JUSTIN BIEBER – RUNNING OVER feat LIL DICKY



Description:

This song-based activity **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics extract and music video for Justin Bieber's Running Over (CHANGES: The Movement) ft. Lil Dicky. Students **WORK** with synonyms and noun forms, **WRITE** down The lyrics of a verse dictated by the teacher, **WRITE** a final version of the verse in pairs and answer questions about it, **CORRECT** grammar mistakes in the lyrics, **LISTEN** to the song and **WATCH** the music video.

OBS: This lesson plan was made to be used for **ONLINE TEACHING WITH ZOOM** features like **ZOOM WHITEBOARD**, **ZOOM SCREEN SHARE** and **ZOOM CHAT**, but it can be modified for face-to-face instruction, as well.

Language level: A2 and above

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Dating

Language/grammar: adjectives, nouns synonyms, simple past

Materials: Youtube video, google slide and mp3 file

Duration: 1 hour - 1h 30 min

Downloadable materials: instructions; [google slides](#); [song extract mp3](#)

STEP-BY-STEP LESSON PLAN

Step 1 Warm up (5 min)

Write **SYNONYM** on the whiteboard and ask students to give you some examples. Write them on the board. If they get stuck, write down some examples: beautiful, pretty Ask students to make sentences with the words they come up with.

Step 2 (10 - 15 min) Pairwork (breakout rooms)

Google slide 1: Vocabulary exercise (adjectives, synonyms and nouns)

Exercise 1

TRAGIC, SANE and PERSONAL are adjectives. Complete the table with their synonyms below: (students can use an online dictionary to help them)

Answers: SANE: healthy, normal

TRAGIC: sad, terrible, unfortunate, awful

PERSONAL: individual

Exercise 2.

Read the information below and complete the exercise with the correct noun forms of the adjectives.

ADJECTIVE ⇒ NOUN

SANE ⇒ SANITY

PERSONAL ⇒ PERSONALITY

TRAGIC ⇒ TRAGEDY)

1- He has a very friendly _____. He is always smiling and talking to everyone.

2 - Her son's car accident was a terrible _____.

3- That man is running in the middle of the cars in the street! I think he lost his _____!

Answers: '1. Personality 2. Tragedy 3. Sanity

Step 3 - (5 min) Musical Dictation

Individual task

Tell your students that you are going to dictate the verse of a song. Students write it down.

Tell them you are going to read it only twice at normal speed, and that it's ok if they do not get all the words. However, it's important that they write what they get, even if it's just separate words in the sentence.

Do not tell them whose song it is yet.

OBS: there are 2 grammar mistakes in the lyrics extract (it feel (felt) / you was (were))

The students will correct them in a later step.

Lyrics extract for the dictation:

Wednesday

It feel like a Tuesday when you met me

I remember it like it was yesterday

You just said, "Hello," I lost my sanity

*Thought you was lookin' through me
Then you made me laugh with personality
When you said goodbye that was a tragedy*

Step 4 (5 min)

Play the song extract, so students can check their sentences and make changes.

Step 5 (5 min)

In pairs (breakout rooms), students compare their work and get to a conclusion on the final version.

Step 6 (5 min)

Get random students to write down the first line of the verse in the CHAT BOX. Have other students correct it.

Do this for the other lines until you finish correcting the verse.

Step 7 (10 min)

In pairs (breakout rooms), students answer questions about the lyrics extract (google slide 2)

1- There are 2 wrong verbs in the verse, which ones?

2- Is this a sad or a happy song? Why?

3 - Do you like it? Why (not)?

Step 8 (10 min)

Correct the mistakes and get feedback from the pairs

Step 9 (5 min)

Students watch the music video and comment on it to close the activity

<https://www.youtube.com/watch?v=RILMhdLO1tg>

<iframe width="560" height="315" src="https://www.youtube.com/embed/RILMhdLO1tg" frameborder="0" allow="accelerometer; autoplay; encrypted-media; gyroscope; picture-in-picture" allowfullscreen></iframe>

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)