



MUSICAL GRAMMAR PIECES!

**A Reading-Listening-Speaking Activity for extra
GRAMMAR PRACTICE with SONGS!**



INTRODUCING a new and original English Language Teaching activity – **MUSICAL GRAMMAR PIECES** – containing short song lyrics extracts which students read and correct the grammar and collaborate in groups to reach a final decision about the correction. Made especially for **TEACHING ENGLISH ONLINE WITH ZOOM** features like **BREAKOUT ROOMS, SCREEN-SHARING, CHAT BOX**, etc.

Description:

Students **read** the lyrics extracts, **correct** them individually, **listen to** the extracts to check, **compare answers** in small **groups** and decide on the final corrected version for a group competition. This activity focuses on **verbs** (simple present, simple future), **relative pronouns** (who and that), **spelling** (colors), **noun/verb** forms, **irregular plural** forms and **comparatives**.

Language level: (A2) and above

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: grammar correction

Language: varied

Materials: genial.ly presentation and mp3 files

Duration: 45 min - 1 hour

Downloadable materials: instructions; [mp3 files](#)

songactivityfactory.com

STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Ask them what their favorite kind of music is, etc. Tell your students that in this class they are going to work with songs and correct grammar mistakes in the lyrics.

Screen-share the slide with the first **MGP** (Musical Grammar Piece) with the grammar/spelling mistakes.

<https://view.genial.ly/5eb6e75adbf4150d7216b387/presentation-song-activity-34>

Step 2. (3 min)

Give 2 minutes for the students to correct the **THREE** mistakes (individually in the main room)

But tell them not to give the answers now.

Step 3 (5 min)

Screen-share the second lyrics extract. And repeat step 2

Step 4 (5 min)

Screen-share the third lyrics extract. And repeat step 2

Step 5 (10 - 15 min)

PLAY the lyrics extracts so they can check their work. Play the extracts 2 or 3 times.

Step 6

(10 min) Divide students into small groups, and put them in **BREAKOUT ROOMS**. They are going to compare their answers and come to a final group decision on the corrections.

Step 7. (5 - 10 min)

Back to the main room. A student from each group (the captain) will send you (privately) the corrected sentences for the first extract in the **CHAT BOX**. Award points to the right corrections.

Then, do the same with the other extracts. The group with more right corrections is the winner.

ANSWERS:

MGP 1 (good job - alicia keys)

You're the engine **that** makes all things go (who)

And you're always in disguise, my hero

I see your light in the dark

Smile in my face when we all **know** it's hard (knows)

There's no way to ever pay you back

Bless your heart, know I **love** you for that (loving)

Honest and selfless

MGP 2 (black and white - niall horan)

Yeah, I see us in **black** and white (blak)

Crystal clear on a starlit night

In all your gorgeous colours

I promise that I'll love you for the rest of my **life** (live)

See you standing in your dress

I swear in front of all our friends

There'll never **be** another (being)

MGP 3 (we are warriors - avril lavigne)

'Cause we are warriors, we'll fight for our **lives** (lives)
Like soldiers all through the night
And we won't **give** up, we will survive (to give)
We are warriors
And we're **stronger**, that's why we're alive (more strong)
We will conquer, time after time
We'll never falter, we will survive
We are warriors

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)