



MUSICAL NARRATIVE with Selena Gomez & Tones and I | Teaching English with ZOOM using SONG



Description:

This song-based activity **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the songs “Boyfriend” (Selena Gomez) and “Dance Monkey” (Tones and I). Students **USE** their creativity to mix song titles and form a new one, **CONNECT** song lyric extracts from two songs and write a narrative, **CHOOSE** one of the songs and **DO** a listening exercise with the lyrics.

OBS: This lesson plan was made to be used for **ONLINE TEACHING WITH ZOOM** features like **ZOOM WHITEBOARD**, **ZOOM SCREEN SHARE** and **ZOOM CHAT**, but it can be modified for face-to-face instruction, as well.

Language level: B1 and above

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Narratives

Language/grammar: narrative tenses

Materials: google slide and mp3 files for the song extracts

Duration: 1 hour

Downloadable materials: instructions; [google slides](#); [song extracts.mp3](#)

STEP-BY-STEP LESSON PLAN

Step 1 (5 - 7 min)

Ask students to give you titles of songs they like. Write them on the **whiteboard**.

Challenge students to create another song title by mixing the words from the song titles.

Example: rain on me - I adore you - Better days - the man

The man I adore - Better me - better you - the you I adore, Etc

Write their ideas on the board. Get 4 or 5 different titles and leave them on the board for the next step.

Step 2 (5 min)

Show them the slide with the lyrical extracts of the two songs. Students read. Help with vocabulary. Ask them if they recognize the songs or singers. Play the extracts.

"I want a boyfriend

Tell me, are there any good ones left?

I keep finding wrong ones, but I want love again and again

I want a boyfriend" Selena Gomez

"Ooh, I see you, see you, see you every time

And oh my, I, I like your style

You, you make me, make me, make me wanna cry

And now I beg to see you dance just one more time" Tones and I

Step 3 (10 - 15 min)

In pairs/small groups (breakout rooms), students connect the two lyrical extracts in a short narrative that has one of the titles from step 1 - give them about 10 min for the task.

Step 4 (5- 7 min)

Back to the main room, students read their short narratives. Have a vote on the most interesting, creative, crazy, etc.

Step 5 (5 min)

Students vote on the song they want to work with (Boyfriend or Dance Monkey).

Share the link to the interactive worksheet with the chosen song activity.

[Dance Monkey Interactive worksheet](#)

[Boyfriend Interactive worksheet](#)

Step 6 (5 min)

For Dance Monkey, play the song and students do the exercise on the worksheet

For Boyfriend, students read the lyrics and choose the right words, then play the song for them to check.

OBS:

To get the results, students must click on **FINISH!!** And then on **CHECK MY ANSWERS**.

That's it for this week!

I hope this activity is helpful and enjoyable!



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Happy teaching! :)