



MUSICAL QUOTES with Alec Benjamin: a song-based lesson plan



Description:

This song-based activity **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for “**Match In The Rain**” by **Alec Benjamin**. Students **IDENTIFY** famous people in photos, **READ** quotes about music and talk about them, **READ** sentences from the song, **MATCH** sentences from a song to images with speech bubbles, **SPECULATE** about the music genre, **WATCH** the music video, and **DO** a Use of English p2 (Cambridge English First) with the lyrics (interactive worksheet)

OBS: This lesson plan was made to be used for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B2

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Music

Language: agreement/disagreement, expressing opinions

Materials: Youtube video, google slides and interactive worksheet

Duration: 1 hour or so

Downloadable materials: instructions; [google slides](#)

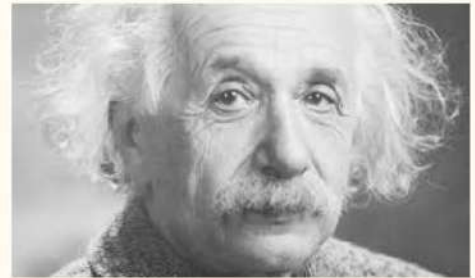
MUSICAL QUOTES

STEP-BY-STEP LESSON PLAN

PART 1 - QUOTES

Step 1 (2 min)

Show slide 1 with the 3 photos and ask your students if they know who they are.



Step 2 (3min)

Click slide 1 to show the quotes, students read them. Check their understanding.

"If I were not a physicist, I would probably be a musician. I often think in music. I live my daydreams in music. I see my life in terms of music." — Albert Einstein

"One good thing about music, when it hits you, you feel no pain." — Bob Marley

"Music is the strongest form of magic." — Marilyn Manson

Step 3 (5 min)

Pairwork (breakout rooms)

Students talk about the questions:

1- Do you agree with the quotes? Why (not)?

2- which one is your favorite? Why?

Step 4 (10 min)

Back to the main room, students share their ideas with the class. Have all students participate and ask questions like: Do you agree? What do you think? Etc

PART 2 - SENTENCES

Step 5 (7 min)

Show slide 2 with the 3 sentences. Tell them they're from the song "Match In The Rain" by Alec Benjamin.

Ask them if they know the singer and/or his songs.

Have students read the sentences and check if students know the vocabulary.

"I sense trouble on the horizon
I'm afraid our time is up"

"Should I just give up?"

"This love's impossible to save"

Step 6 (3 min)

Show the slide with 3 people and the bubble speeches.
Have students talk about the pictures.

Step 7 (7 min)

In pairs (breakout rooms) tell students to match the sentences and the people/animal. They have to come up with an explanation to why the person/animal is thinking that..

Step 8 (10 min)

The pairs share their ideas and explain why.

Step 9 (3 min)

Based on the 3 sentences, ask students to say what kind of music they think it is (sad, happy, musical genre, etc)
Play the music video for them to check their ideas.

<https://www.youtube.com/watch?v=uLlvpsZhi0>

PART 3 - INTERACTIVE WORKSHEET

Step 10 (10 min)

Share the [LINK](#) to the interactive worksheet with the USE OF ENGLISH part 2 exercise (Cambridge English: First). Students think of a word to complete the blanks. Then, listen to the song and check their answers.

Answers:

1- been

2- this

3- of

4- that

5- these

6 - though

7- to

8- the

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)