



Songs to Teach English: Connecting Videos, Narratives and Songs Creatively

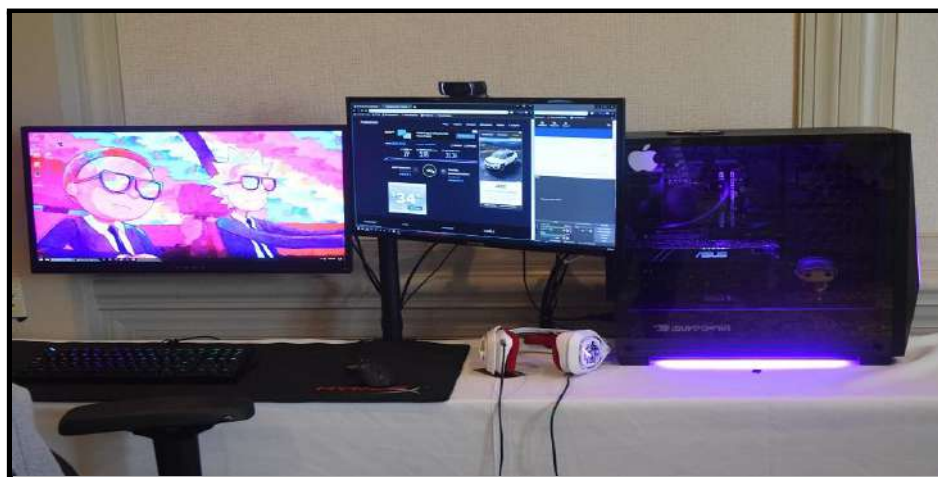


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Description:

This song-based activity lesson plan for English language teaching features the songs '**Clementine**' by Halsey, '**Your Light**' by the Big Moon and '**South of the Border**' by Ed Sheeran feat Camila Cabello & Cardi B, and their official music videos. Students talk about music videos and do a matching exercise with videos and song extracts, write a short narrative based on the videos and choose a theme song, read the lyrics of a song, watch music videos and make comparisons.

Language level: B1 and above

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: Music Videos and comparison

Language: Vocabulary related to music videos, songs, expressing opinions and making comparisons

Materials: Genial.ly presentation (or mp4 files and mp3 files), QR codes (or copies of the lyrics), Youtube videos

Duration: 1 hour - 1h 30 min

Downloadable materials: [Videos.mp4](#); [Song extracts mp3](#); [QR codes Lyrics.pdf](#)

PART 1 - Warm-up + Video Match

Step 1.

Ask your students to think about their favorite music video. Why do they like it? What are the characteristics of a good music video? Have students share their answers as a class. Write some ideas on the board.

Step 2.

Video match:

Tell your students they are going to work with videos and song extracts. Tell them to imagine they are video editors and their task is to choose 3 different songs for three videos. This part is to be done individually. You can use [this](#) nice presentation made with genial.ly (**OBS**.if you have no access to the Internet in your classes, you can use the individual mp3 and mp4 files in the downloadable materials section).

Step 3.

Explaining their choices.

songactivityfactory.com

In pairs, students share their choices and their reasons. After some time, have the pairs share their differences.

PART 2 - Video Narrative + Song Theme

Step 4.

Divide the class into trios. Now, students are going to write a short narrative which connects the three videos, in any order they want. They must also choose one of the three song extracts to be the theme song of their narrative. Give them 10 - 15 min to do that.

Step 5.

lyrics

After the time's up, project the qr codes with the complete lyrics of each of the three song extracts, so that the students can access the lyrics to their theme songs.

Tell them, they are now going to read the lyrics of their theme song, and based on their short narratives, they are going to choose **1 verse or one line** from the lyrics that matches their narrative.

Step 6.

The trios present and explain their narratives to class saying which song they chose as the theme song and also the verse they think matches it. After the first presentation, have another group which chose the same song present next.

Step 7

After all groups have presented their narratives, if you still have some time left, go on to part 3. If not, assign it for homework.

PART 3 - Music Videos + Comparisons

Step 8. Play the music videos of the three song extracts. As students watch them, they must answer the following questions:

- 1) Is the official music video of your theme song similar to your narrative in any way? Explain. If the music video is different, in which way? Explain.
- 2) What did you think of the other music videos? Do you think that their images could match your story in any way? If so, how?

After you play each video, give them some time to discuss the questions.

When all the videos have been played. Have students share their answers and have a class discussion

SONG 01 <https://www.youtube.com/watch?v=UPOT2tgY9QQ>

SONG 02 <https://www.youtube.com/watch?v=2hlT8CqZ2pA>

SONG 03 <https://www.youtube.com/watch?v=1OijD72t4XY>

That's it for this week! I hope this activity is helpful and enjoyable!



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Happy teaching! :)