



Teaching English with ZOOM using SONGS: Lady Gaga, Ariana Grande - Rain On Me (4 skills)



Description:

This song-based activity **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics and music video for **RAIN ON ME - LADY GAGA, ARIANA GRANDE**. Students work in pairs to **WRITE** definitions for words from the song, **WATCH** an interview with Lady Gaga and answer a question, **DO** a listening exercise with the interview script, **DO** a crosswords exercise with words from the lyrics, **LISTEN** to the song, **DO** a listening exercise with the lyrics and **WATCH** the music video..

OBS: This lesson plan was made to be used for **ONLINE TEACHING WITH ZOOM** features like **ZOOM WHITEBOARD**, **ZOOM SCREEN SHARE** and **ZOOM CHAT**, but it can be modified for face-to-face instruction, as well.

Language level: A2 and above

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: music

Language: word definitions

Materials: Youtube video, vimeo video, google doc, interactive worksheets

Duration: 1 hour - 1h 30 min

Downloadable materials: instructions; [google doc word definitions](#) (to make a copy you can edit)

STEP-BY-STEP LESSON PLAN

PART 1 - WARM UP & WORDS

Step 1 (2 min)

Ask students if they like Lady Gaga and Ariana Grande. Tell them that the two singers have recently collaborated together on a song titled RAIN ON ME and that you are going to work with it.

Step 2 (3 min)

On the whiteboard, write the words MISERY - SIN - THUNDER.

Tell your students that these words are from the song.

Step 3 (2 min)

Ask students to use their annotation tools to make a **Y** in front of the words they know and an **N** on the words they don't know

Step 4 (5 min)

Based on the words they checked yes or no, have students volunteer to verbally explain their meaning (do not say if the meaning is right or not yet)

Step 5 (10 - 15 min)

Divide students into pairs or small groups.

Share the link to the **Word Definition Doc** in which the groups have their specific work space under the words.

In **BREAKOUT ROOMS**, the pairs/groups search the Internet and prepare a way to explain the 3 words:

They can use words to explain, they can give examples, they can draw, they can share pictures They can explain the words in any way they want..

The pairs/groups must write their definitions and examples or share their pictures under the respective word in their workspace. Give them 10 - 15 minutes for that.

Step 6 (5 min)

Back to the main room, have students underline the mistakes they see in the explanations of the other groups. Then go over them by asking students to read the definitions and say if they agree with the underlining, and correct the mistakes if necessary..

PART 2 - INTERVIEW with LADY GAGA

Step 7 (5 min)

Tell your students they are going to watch a short clip from an interview in which LADY GAGA talks about working with ARIANA GRANDE.

Play the video (46 s) and tell them to pay attention to answer the question: **what did Lady Gaga do while Ariana was singing in the studio?**

Answer: she danced in front of her

Step 8 (5min)

[Interview worksheet](#) (google doc file)

Play the video again. Students fill the gaps. Play the video more times if necessary.

Answers:

1- talking 2- forget 3- front 4- know 5- sang 6- different 7- see

<https://vimeo.com/421740376>

Exercise on the worksheet:

Watch a clip from an interview with LADY GAGA and fill the blanks in the script.

LADY GAGA (talking about Ariana Grande):

I was sitting at the console and _____-1- to her, and I remember I said to her, 'OK, now everything that you care about while you sing, I want you to _____-2- it and just, and just sing. And by, and by the way, while you're doing that, I'm gonna dance in _____-3- of you. 'Cause we had this huge big window, I was like "I'm gonna dance in front you And she was like, 'Oh my God. Oh my God, I can't, I can't. I don't _____-4-. Oh my God. OK, OK.' And then I did it and she _____-5-, and she started to do things with her voice that was, that was _____-6-. And it was the joy of two artists going like 'I _____-7- you. And I see all the things that we all... humans do this, we create things that make us feel comfortable. (?) I do it all the time'"

Answers:

1- talking 2- forget 3- front 4- know 5- sang 6- different 7- see

PART 3 - CROSSWORDS + LYRICS WORKSHEET

Step 9 (10 min)

Crosswords + lyrics worksheet.

Students read the hints and solve the crosswords. You can have a competition to see who finishes first.

Step 10 (10 min)

Students listen to the song and fill the blanks with the words they found in the crosswords exercise.

ANSWERS 1- time 2- never 3- water 4- world 5- truth 6- face 7- sins 8- hands 9- galaxy

Step 11 (5 min)

songactivityfactory.com

Play the music video and students comment on it to say if they liked it or not and why to close the activity

<https://www.youtube.com/watch?v=AoAm4om0wTs>

That's it for this week! I hope this activity is helpful and enjoyable!

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Happy teaching! :)