



Teaching English with ZOOM using SONGS

|Lady Gaga, Elton John - Sine From Above|

-Musical Image Connections-



Description:

This song-based activity **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features the lyrics for “**Sine From Above**” by **Lady Gaga & Elton John**. Students **MAKE** connections between two images and **WRITE** their ideas, **LISTEN** to the song and **CONNECT** the ideas to images, **WORK** in pairs to **MIX** their ideas with other student’s and **WRITE** a short narrative, **READ** and correct other groups narratives in a collaborative google doc, **LISTEN** to the song and **DO** an exercise with the lyrics.

OBS: This lesson plan was made to be used for **ONLINE TEACHING WITH ZOOM** features like **ZOOM WHITEBOARD**, **ZOOM SCREEN SHARE** and **ZOOM CHAT**, but it can be modified for face-to-face instruction, as well.

Language level: B1

Learner type: All ages

Skills: speaking, reading, listening and writing

Topic: connections, music

Language/grammar: descriptive adjectives, sequence words

Materials: Youtube video, google slide and google doc

Duration: 1 hour - 1h 20 min

Downloadable materials: instructions; [google slides](#); [collaborative google doc](#) (to make a copy you can edit)

STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Show the first slide with the two images.

Ask students to Imagine the connection between the two images and write their ideas in the CHAT BOX.

This idea came from the book “Hacking Creativity” by [Nik Peachey](#).

Step 2 (5 min)

Have students read the ideas, comment on them and correct the mistakes.

Step 3 (8 min)

Students listen to the song: **Sine From Above (Lady Gaga & Elton John)** and as they listen, they should take notes on what words or ideas from the song connect with the pictures in the last exercise. Play the song twice.

<https://www.youtube.com/watch?v=O9GUJ7Wqy3A>

Step 4 (10 min)

Individual task:

Students write a paragraph explaining the connection between the images and the words or ideas from the song in 10 – 15 words.

Step 5 (10 min)

In pairs, (**breakout rooms**), students read their paragraphs to each other and mix their ideas to make a short narrative..

Step 6 (7 - 10 min)

Share the link to the collaborative google doc, with a designated working space for the pairs to write their narratives.

Step 7 (5 min)

Students read their narratives. Highlight the mistakes in their texts, but do not correct the mistakes now. Assign the correction as **homework**: students will read their texts and correct the highlighted parts.

Step 8 (10 min) optional

Share the link to the [interactive worksheet](#) with the lyrics.

Students listen to the song and choose the right words.

That's it for this week!

I hope this activity is helpful and enjoyable!



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Happy teaching! :)