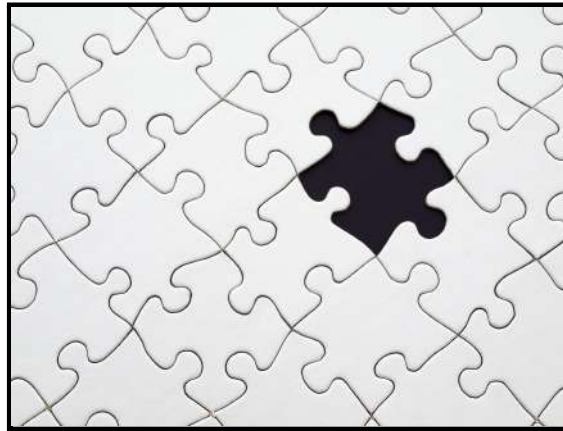




MUSICAL VIDEO MATCH:

CONNECTING VIDEOS AND MUSIC CREATIVELY



Description:

This song-based **STEP-BY-STEP LESSON PLAN** for **ENGLISH** language **TEACHING** features free stock videos and music. Students **TALK** about a short video, **MATCH** videos and music pieces, **EXPLAIN** their choices, **WRITE** the lyrics for a song with the help of a template, **SING** it to the rhythm of the music they chose, and **WRITE** a story for homework (Cambridge English: First for Schools).

OBS: This lesson plan was made to be used for **ONLINE TEACHING**, but it can be modified for face-to-face instruction, as well.

Language level: B1 and above

Learner type: All ages

Skills: speaking, reading, and writing

Topic: Music and video connection, narrative tenses

Materials: genial.ly presentation, google form and google doc

Duration: 1 hour

Downloadable materials: instructions; [google form](#) (to make a copy you can edit); [collaborative google doc](#) to make a copy you can edit

STEP-BY-STEP LESSON PLAN

Step 1 (5 min)

Show the first slide and ask the following questions; (tell your students to be creative to answer)

<https://view.genial.ly/5f07767d5493e00d85dc5114/presentation-song-activity-44>

Who is the woman?

Where is she ?

What is she doing?

When is this happening?

How is he/she feeling?

Why?

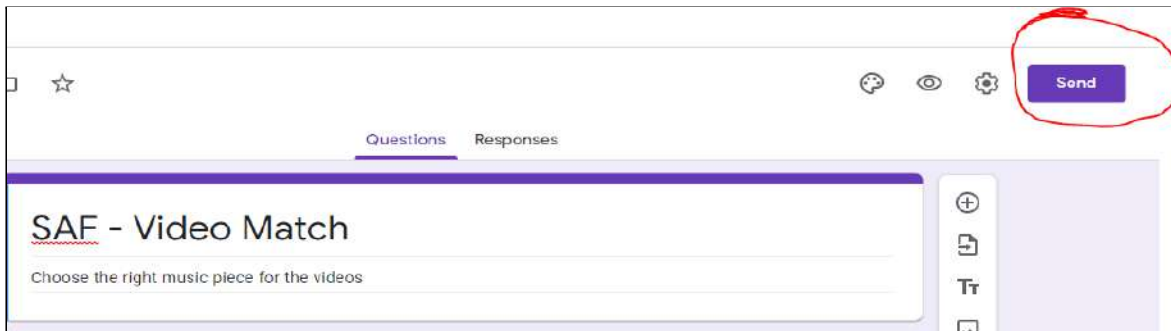
Step 2 (5 - 7 min)

Show the second slide with the 3 videos and the three music pieces.

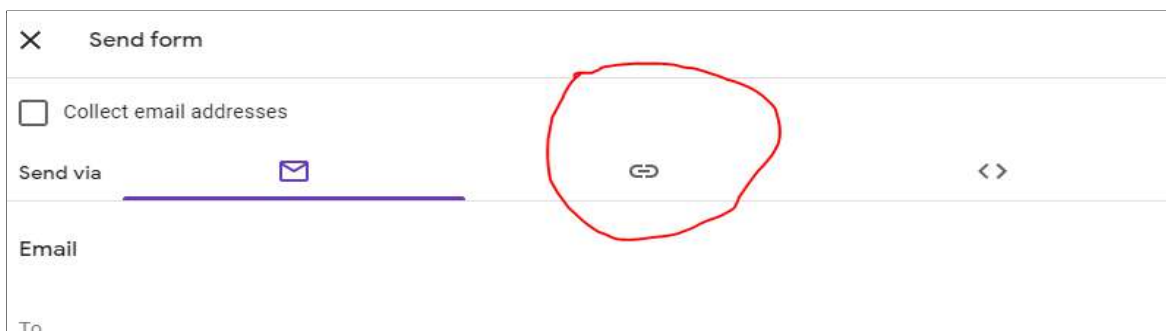
Tell students to match the three videos with the three music pieces, and prepare to explain their choices to a partner.

Share the link to the google forms for them to answer.

OBS. to get the link, open your copy of the google form and click SEND and then choose “link” to generate one to share with your students. **See pics below:**



This screenshot shows the top right corner of a Google Form titled "SAF - Video Match". The form has a subtitle "Choose the right music piece for the videos". In the top right corner, there is a purple "Send" button, which is circled in red. Above the "Send" button are icons for a palette, an eye, and a gear. Below the "Send" button are icons for a plus sign, a document, a text box, and a link.



This screenshot shows the "Send form" dialog box. It has a close button (X) and a title "Send form". There is a checkbox for "Collect email addresses". Below this, there is a "Send via" section with three options: "Email" (selected), "Link" (circled in red), and "Shorten URL". The "Link" option is highlighted with a red circle.



This screenshot shows the "Send form" dialog box with the "Link" option selected. Below the "Link" option, a long URL is displayed and circled in red: https://docs.google.com/forms/d/e/1FAIpQLSfpgldRvyVTmON4zKfSX17vrDmSx1IPsiQUe6irqDU286ShQ/viewform?usp=sf_link. There is also a checkbox for "Shorten URL".

Step 3 (5 min)

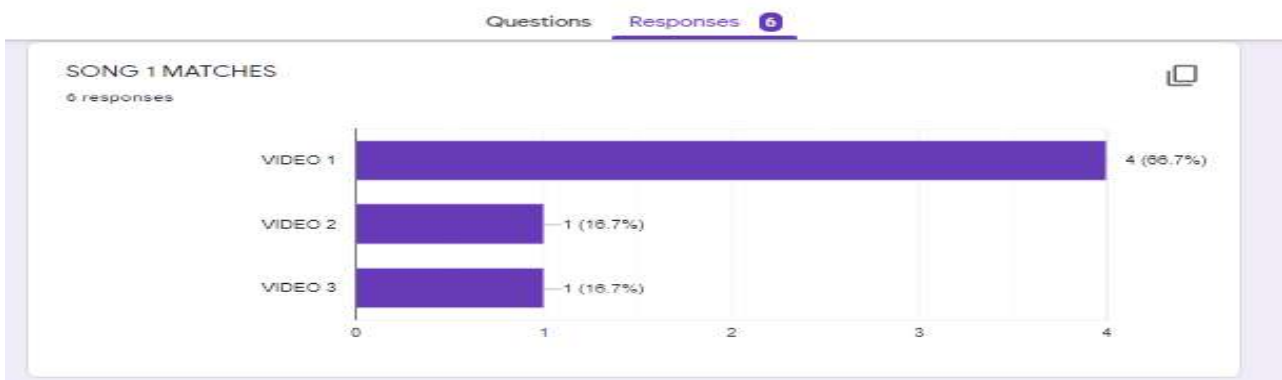
Divide students into pairs or small groups (breakout rooms) for students to compare their answers and explain their reasons.

Step 4 (10 min)

Show the results of the match in the google forms summary and give students some time to look at it.

Ask a student to talk about the answers and have other students talk about their own choices and explain. Have a mini discussion.

Example of summary (**obs.** it's made automatically by Google forms):



Step 5 (10 - 15 min)

Tell your students that they are going to work in small groups, again (breakout rooms).

Their task is to choose one video from slide 1 and one music piece to write the lyrics.

Show the third slide with the **three song templates** with blanks in the lyrics.

Students choose **ONE** and complete the gaps. They should also create a **title** for the song. Tell them to do it on the notepad or word, so they can copy and paste it in another doc, later.

Tell students to match the lyrics to the rhythm of the music piece they chose.

If they want, they can sing their new song for the class!

Step 6 (10 min)

Share the link to the collaborative google doc with the pics of the videos, and the designated space for the groups under each one.

The groups paste the songs they created in their designated space

Step 7 (10 min)

Students read or **sing** their songs and explain the story behind it.

Have a vote on the students' favorite song.

Step 8 (Homework)

Students connect the three videos to write a story.

On the **Cambridge English First for Schools Exam**, in the second part of the Writing paper (Paper 2), there is the option of writing a Story.

This question is similar to the ones the students are likely to find in the real exam:

Your teacher has asked you to write a story for the school magazine.

Stories wanted

Your story must **begin** with this sentence:

She did her best to help him.

Your story must include:

- Good news
- A sport

Write your **story (140 - 190 words)**

That's it for this week!

I hope this activity is helpful and enjoyable!



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Happy teaching! :)