



# Using MUSIC VIDEOS and SONGS to teach ENGLISH: WATCH & CATCH 3! A FUN way to REVIEW vocabulary

Welcome to the **Song Activity Factory!**



This week you will enjoy one of my favorite activities:  
**WATCH & CATCH!**

It is a listening activity with multiple extracts from  
MUSIC VIDEOS.

Your students have to WATCH these extracts, and  
CATCH visuals in the video, as well as words in the  
lyrics.

**Description:** Students work in teams to identify, visually and audibly, grammar and/or vocabulary words in the music video and lyrics.

**Language level:** A2 and above

**Learner type:** All ages

**Skills:** listening, writing

**Topic:** varied

**Language and grammar:** parts of the body, colors, animals, adjectives, verbs, means of transportation, numbers, fruits, seasons

**Materials:** vimeo video

**Duration:** 20 -30 min

**Downloadable materials:** video mp4

## INSTRUCTIONS

### **FACE-TO-FACE and ONLINE (GOOD connection) vs ONLINE (BAD connection)**

If you are teaching this ONLINE, there are **two ways** to do this, and it all depends on how good your Internet connection is.

**FIRST WAY** (synchronously): If it's possible for you to play the video smoothly to your students, just follow the steps 1 to 4. Needless to say, the same goes for F2F!

**SECOND WAY** (synchronously): If you have connection problems to play videos smoothly, students can do this individually. Explain the exercise and tell them to watch the video on their devices, and write down the answers to send you via chat box later. Give them a time limit of 10 minutes to watch the video and come back to class with the answers.

### Step 1 (5 min)

Tell students they are going to **WATCH** a video with 4 excerpts from different music videos, and in each excerpt, they have to identify – **CATCH**– something visual in the video e.g. *find a number or an animal*, and also listen to something in the lyrics: e.g. *listen to adjectives*.

There are 4 video excerpts, and before each one, there are instructions to what the students have to **catch**. The excerpts are recorded 3 times in a row, so they have 3 chances to catch the things. For each right item, the teams get one point. The team with more points wins!

### Step 2. (2 min)

Divide the teams. Remind them **not to say** the answers now! They must write their answers down to discuss with their teammates later.

### Step 3. (10 - 15 min)

Play the video (pause it on each video instruction and make sure to review the things they're supposed to see or find before they watch it. For example: ask students if they remember the parts of the body and ask them to give examples. Repeat the process for the 4 videos.

<https://vimeo.com/445811536>

#### Answers:

**Video 01** - JP Cooper - Too Close

LISTEN TO: parts of the body (eye, hand),

FIND: an animal (bird 00:35 min)

**Video 02** - Koffee - Lockdown

LISTEN TO: a means of transportation (car)

FIND: a number (23)

**Video 03** - Harry Styles - Watermelon Sugar

LISTEN TO: 1- fruits: (strawberries, berries) 2- a season (summer)

FIND: something that starts with the letter K (knife)

**Video 04** - Rina Sawayama - XS

LISTEN TO: adjectives (Crazy, selfish, worth, *baddest* [slang, nonstandard superlative of bad])

FIND: a verb (call)



**Rina Sawayama**

#### Step 4. (5 min)

Put the groups in breakout rooms to discuss their final answers.

Back to the main room, ask the captain of the team to send you the answers for the video 1 via chat box privately. And award points. Keep score of the students' points on the board. You can play the video 1 again, if necessary to point out where the answers were.

Do the same for the other videos!

That's it for this WATCH & CATCH quarantine edition!!

I hope you LOVE this music video activity just like me!

Share this to help other teachers, and also check out the previous versions of Watch & Catch:

[WATCH & CATCH 2](#)

[WATCH & CATCH 1](#)



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Happy teaching! :)